



Topic Overview: SMSC/PSHE/British Values: Respect

This half term, Year 3's topic is **Far From Home**, with a focus on our key value of **Respect** - for ourselves, for others, and for the world around us.

Through portal stories such as *Leon and the Place Between* and *Journey*, the children will explore the theme of journeys and imagination. They will write vivid descriptions of magical worlds, create informative texts, and compose winter-inspired poetry.

In **Geography**, pupils will continue to explore the local area of **Purbrook**, comparing it with **Southsea** to discover what makes each place unique. They will learn about the similarities and differences between coastal and inland environments by analysing maps and aerial photographs. Using their developing map skills, they'll decide which location they would prefer to live in and explain their reasoning.

Our **Science** learning will quite literally get off with a bang thanks to an exciting visit from **Explorer Dome!** Pupils will investigate the different **states of matter**, exploring how solids, liquids and gases can change through heating and cooling.

English	Geography - Local Study	Science - Solids, liquids and gases	Non-lead subjects:
Year 3 English Learning Journey - Autumn 2 Reading Week 1: Fiction - Portal Stories Week 2: Fiction - Portal Stories Week 3: Non-Fiction Week 4: Non-Fiction Week 5: Non-Fiction Week 6: Non-Fiction Week 7: Poetry Writing Week 1: Purpose: Entertain, Audience: Tam and other non-believers, Viewpoint: Third person, Form: Descriptive narrative of the place between Week 2: Purpose: Inform, Audience: Children in Year 3, Form: Introductory paragraph for a page from Do you love pets? Week 3: Purpose: Entertain, Audience: Other children, Form: Winter based poem, Text drivers: Snow and The Frost Goblin	By investigating the locality, the children will consider: What do we know about Purbrook and Southsea? How are Purbrook and Southsea similar and different? What can we find out about Southsea? How are the environments different in Purbrook and Southsea? What do maps and photos tell us about each place? How are Purbrook and Southsea similar and different? What have we learned about Purbrook and Southsea?	Substantive Knowledge - Materials can be divided into solids, liquids and gases. Solids hold their shape unless forced to change. Liquids flow easily but stay in their container because of gravity. The more viscous a liquid the less runny it is. Gases move everywhere and are not held in containers by gravity. Heating causes solids to melt into liquids and liquids to evaporate to gases. Cooling causes gases to condense to liquids and liquids to freeze to solids. - Different substances change state at different temperatures but the temperatures at which given substances changes state is always the same.	Computing: Information Technology: We are artist The children digitally recreate the work of Kandinsky by inserting and manipulating shapes in a desktop publishing program. RE: Christianity Concept: Holy <i>Why is Mary, mother of Christ, described as holy?</i> Music: I've Been to Harlem Song Bank: I've been to Harlem; Tongo; Siren; Born to be wild Focus: - Pitch shape, ostinato, round, pentatonic, call-and-response, progression - Bengali/Scottish folk songs, comparing songs from different parts of the world, beat, tempo, 3/4, 4/4. Objectives - Compose a pentatonic ostinato. - Sing a call-and-response song in groups, holding long notes confidently - Play melodic and rhythmic accompaniments to a song - Listen and identify where notes in the melody of the song go down and up.
PSHE: Valuing differences - Respect and challenge - Family and friends - My community - Our friends and neighbours - Let's celebrate our differences	DT: Having researched and explored nets in maths, the children will design a gift box using CAD and then create it with a special person in mind. PE: Gymnastics: Balance/Agility/Coordination/Creative/Personal Hockey: Agility/Social/Coordination/Personal French: This All About Me unit will teach the children to understand and follow instructions, name parts of the body, identify colours and say what they are wearing.		