



Writing Outcomes Overview 2025 - 2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Entertain: Form: Description of the forest Text driver: The Tin Forest	Entertain: Form: Descriptive narrative of the place between Text drivers: Leon and the place between	Inform: Form: Accordion book Text driver: The Street Beneath My Feet	Inform: Form: Interview with a sea creature Text driver: Interview with a tiger	Entertain: Form: Narrative with dialogue Vini Vidi Vici - Animated film	Inform: Form: Scrapbook - How to grow plants Text driver: Grow
	Persuade: Form: Poster and letter Local Study - Protect Purbrook	Entertain: Form: Winter based poem Text drivers: Snow and The Frost Goblin	Inform: Form: Non-chronological report (two paragraphs) Text driver: Toby and the Giants	Entertain: Form: Narrative: Story with an environmental issue Text driver: The Promise	Persuade: Form: Rallying Speech Text driver: Bouddica texts	Inform: Form: Instruction for making a summer salad Design and technology unit
Year 4	Entertain: Form: Diary entry in role Text driver: Journey to Joburg	Entertain: Form: Narrative with Text driver: Film clip: Pirates of the Caribbean - Kraken fight scene	Inform: Form: Year 3 audience What happened when the Romans left? Text driver: History unit led	Entertain: Form: Narrative with dialogue Text driver: Soar animated film	Inform: Form: Pen pal letter Text driver: Geography focus - San Francisco	Entertain: Form: Narrative resolution and ending of a Viking Saga Text driver: Erik the Viking
	Entertain: Form: Poem (free verse) Text driver: Be the Change	Inform: Form: Non-chronological report (double-page spread) Text driver: Collection of informative texts on volcanoes and earthquakes	Entertain: Form: Description of character Fenrir Text driver: Arthur and the Golden Rope	Persuade: Form: Letter to Mr Williams - Robots should/should not replace teachers Text driver: The Iron man	Inform: Form: Friendship Handbook Text driver: Cloud busting	Inform: Form: Wiki page Digital literacy focus - We are collaborative historians Text driver: The Vikings: Raiders, traders and adventurers
	Inform: Form: Greta Thunberg Biography Text driver: Boys who Dare to be different	Entertain: Form: Christmas poem (cinquain) Text driver: Christmas-theme for D&T moving card				
Year 5	Entertain: Form: Character description Text driver: The Lost Thing	Inform: Form: Non-chronological report The Mary Rose - Information to support an onsite visit	Inform: Form: Scientific narration (Non-chronological report) Video stimulus: Pandora	Persuade: Form: Travel Guide website - Brazil	Entertain: Form: Dialogue Film stimulus: Catch-A-Lot	Entertain: Form: Letter in character Text driver: FaRther
	Inform: Form: Instructions for making soup	Entertain: Form: Adventure story: plot focus Text driver: Treason	Entertain: Form: Descriptive poem of planets Video stimulus: Pandora Art work of their own planet	Inform: Form: Trip Advisor review/letter regarding Zoolab Text driver: Zoolab visit	Entertain: Form: Greek Myth 5 Part story	Inform: Form: Podcast Interview Text driver: I am not a label

Year 6	Entertain: Text driver: The Arrival Form: Description Form: Narrative with dialogue	Entertain: Text driver: Trash Form: narrative - dilemma (writing in role)	Entertain: Text driver: Poems with imagery Form: Poem	Inform: Explanation Circulatory System Form: Science book page	Entertain: Text driver: Ghost Boys Form: Non-linear narrative opening/ending	Entertain: Form: Instructions How to deliver a parcel to the witch Text driver: The Errand
	Entertain: Text driver: The Curse of the Maya Form: Diary	Persuade: Plastic pollution Form: Letter	Entertain: Text driver: Room 13 Form: Suspense paragraph	Persuade: Text driver: Pig Heart Boy Form: Email	Inform/ Entertain: Evolution and inheritance - Charles Darwin Form: Hybrid text	Entertain: Text driver: Letters from the Lighthouse Form: Newspaper report
	Inform: Cross curriculum write: History: Maya Non chronological report	Discuss: Cross curriculum write: Geography: Are we a wasteful nation?	Inform: Cross curriculum write: Geography: Explanation of the water cycle	Persuade: Cross curriculum write: Geography: Flood defence letter Entertain: Cross curriculum write: RE: The resurrection story (moving the plot on with dialogue)	Entertain: Cross curriculum write: Computing: Script for animations Inform: Cross curriculum write: Science: Encyclopaedia entry (Fantastic Beasts)	Discuss: Cross curriculum write: History: Was it right to evacuate children during World War II?