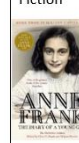
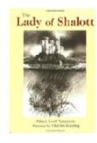




Topic Overview: SMSC/PSHE/British Values: Achieve, Respect

In this topic children will *explore the achievements of the monarchs of Britain and Parliament over time and undertake an enquiry to understand and respect how our country is governed and the history of the monarchy*. Children will understand how the underpinning of the British Values throughout history have led to how we experience life today including democracy, Rule of Law, Respect and Tolerance. In history and reading, they will learn about the achievements of the monarchs through time and debate whether they believe they were respectful or not. They will follow the historical enquiry 'Why does parliament run the country rather than the King?'

Lead subjects: English, History

English								History	Science	Non-lead subjects:
Year 6 English Learning Journey – Autumn 2								Children will reflect back on previous learning to construct the chronology of British History. Children know who four monarchs were and when they reigned (King John I, King James I, Queen Anne and Queen Victoria). They will have an overview of the events in each monarch's reign and understand how they affected the relative power of the monarch or parliament. The children will then look at how the history of the monarchy and parliament has affected how they live today.	Circulation Children will investigate the question: How do nutrients get to where they are needed in the body? Children will learn how the body gets oxygen into the blood and this is carried around the body through the circulation model. They will carry out scientific tests on heart rate like sports scientists and graph their results to make conclusions. Design and Technology Children will discover the achievements of computer programmer Ada Lovelace. They will combine their programming and electronic skills to achieve designing and creating a moving object.	PSHE/BV/SMSC: Right and respect Two sides to every story Fakebook friends What's it worth? Jobs and taxes Happy shoppers - caring for the environment Democracy in Britain 1 - Elections Democracy in Britain 2 - How (most) laws are made R.E. Incarnation. Children will learn about how incarnation is understood by Christians through the Holy Trinity. They will create their own Christingle and enjoy the experience of a Christingle service at the local church. French Household objects. Members of the family.
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7				
Reading	Non-Fiction   Horrible Histories and historical evidence		Non-Fiction  The Diary of Anne Frank	Fiction  Arthur High King of Britain	Poetry  The Lady of Shalott	Non-Fiction  BHF and BDA Leaflets				
	Form: Information text—fictional character (King or Queen) Purpose: To inform and entertain in a humorous way Audience: Children and adults Viewpoint: Historian looking at a fictional King or Queen Paragraphs: cohesion across paragraphs			Form: Diary Entry – fictional character (King or Queen) Purpose: Entertain Audience: Children of your age Viewpoint: First person Paragraphs: cohesion across paragraphs						