

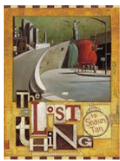



**Topic Overview: SMSC/PSHE/British Values: Respect and Team**

The core values that drive this unit of study are respect and team. Children will develop their understanding of economic activity (including trade, exports and imports) in their local area of Purbrook and how the UK is linked to other countries through trade. They will understand the importance of respecting the hard work of people who produce goods and evaluate the power of team in making a difference to the lives of people and communities. They will understand and respect the concept of sustainability and how by playing their part as a team they can promote this and understand its importance for their future world wide. In R.E. they will respect the Christian celebration of Harvest and as a team will lead a whole school Harvest Festival and be responsible for the collecting and donating of goods to Waterloo Food Bank. They will share their respect and team work with the local community by communicating with Waterloo Foodbank and taking a role in collecting goods for others less fortunate than themselves. Pupils will visit a local secondary school to benefit from the shared resources and expertise of food technicians where they will prepare and cook their own hearty vegetable soup to share with people at home further respecting where our ingredients come from.

Lead subjects: English, Geography, D&T**English**

Year 6 English Learning Journey – Autumn 1 2025

'Economic Trade'

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Reading	(3 days) Reading Challenge. Listening to children read aloud. Buddy reading.	Poetry Seasonal and celebratory poems	The Lost Thing by Shaun Tan 	Fair Trade (Explore!) by Jillian Powell 	Bitter Chocolate and The Story of Chocolate  			
Writing	Year 3 buddies (1 week) Letter of welcome and introduction to allocated Year 3 buddy. Meet buddies	Harvest poem or prayer (1 week) Curriculum write: celebrational poem or prayer for Harvest – RE link.	The Lost Thing (3 weeks) Descriptive write in role.		Instructions – Soup (3 weeks) Instructional writing linked to Design and Technology soup-making process.			

Geography**What is unique about chocolate?**

Focus: To understand economic activity and trade (imports, exports, supply chains, sustainability and Fairtrade) using chocolate as a case study. Pupils will develop a global awareness of how chocolate is produced, traded and consumed – and how we in Purbrook are connected to producers across the world.

They will understand where chocolate is produced around the world and how the journey from 'bean to bar' implicates the necessity for fair trade.

D&T**Food: Celebrating culture and seasonality (soup)**

Understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed. Discuss the purpose of the products that the children will be designing, making and evaluating and who the products will be for.

Children demonstrate how to measure, cut, shape and combine Demonstrate how to use appropriate utensils and equipment safely. Ask questions about which ingredients could be changed or added. Evaluate the work as it progresses and the final product.

RE**Christianity - Harvest celebration****Why is Harvest important?**

Children will understand what Harvest is and why Christians celebrate this occasion. Children will also look at the links between Harvest and poverty in our society.

Theme write: Own harvest prayer/poem

Non-lead subjects: Science:**Making new substances****BIG QUESTION: How are new substances made?**

- Reversible and irreversible changes
- Reactions

Indicators of making a new substance

PSHE - Rights and Respect

- What's the story?
- Fact or opinion?
- Mo makes a difference
- Rights, respect and duties
- Spending wisely
- Lend us a fiver!
- Local councils (OPTIONAL)
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Others subjects taught in this unit of study: Maths, PE, MFL - French, Music