






Topic Overview: SMSC/PSHE/British Values: Respect - Enquiry: Is Purbrook Worth Saving?

Through this unit, children will develop a deeper understanding of the place they call home. They will begin by exploring the wider world, using maps, atlases, and aerial photographs to identify and describe geographical features with accurate terminology. Gradually, they will 'zoom in,' moving from continents to the UK and its towns and cities, before focusing closely on their own local area of Purbrook.

To bring their learning to life, pupils will be given a real-world scenario: a developer is proposing to build new houses nearby. Through fieldwork and investigations, they will gather evidence, weigh up different viewpoints, and decide whether the development would benefit the local community.

Once they have gained a strong understanding of Purbrook, the children will broaden their perspective by comparing it with the contrasting coastal town of Southsea.

Throughout the term, the school value of **RESPECT** will be a central focus, as pupils learn how to conduct themselves positively in and around school and build respectful relationships within the Purbrook Junior School community.

English								Geography - Local Study	Science - Magnets	Non-lead subjects:
Reading	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	By investigating the locality, the children will consider: What is life like in Purbrook? What can we find out about Purbrook? (Fieldwork) What does our fieldwork tell us about Purbrook? What do we know about Purbrook and Southsea? How are Purbrook and Southsea similar and different? What can we find out about Southsea? How are the environments different in Purbrook and Southsea? What do maps and photos tell us about each place? How are Purbrook and Southsea similar and different? What have we learned about Purbrook and Southsea?	<u>Substantive Knowledge</u> <ul style="list-style-type: none">Magnets exert attractive forces on some metals.Magnetic forces work through other materials including air, so magnets don't need to be touching to exert their force. It is called a non-contact force.Magnets attract and repel.Each end of a magnet is called a pole, opposite poles are called north and south.Magnets exert attractive forces on each other when the poles facing each other are north and south (opposites).Magnets exert repulsive forces on each other when the poles facing each other are the sameWhat affects magnetic strength? The strength of magnetic forces is affected by:<ul style="list-style-type: none">the strength of the magnet.the distance between the magnet and the object.the material the object is made from.	Computing: Information Technology: What is a computer? The children explore what a computer is and how to navigate the PJS system RE: JUDAISM Theme/Unit: Jewish Stories Key concept: Mitzvot/ Importance Enquiry: <i>How do we show what is important to us?</i> Music: I've Been to Harlem Song Bank: I've been to Harlem; Tongo; Siren; Born to be wild Focus: <ul style="list-style-type: none">Pitch shape, ostinato, round, pentatonic, call-and-response, progressionBengali/Scottish folk songs, comparing songs from different parts of the world, beat, tempo, 3/4, 4/4. Objectives <ul style="list-style-type: none">Compose a pentatonic ostinato.Sing a call-and-response song in groups, holding long notes confidentlyPlay melodic and rhythmic accompaniments to a songListen and identify where notes in the melody of the song go down and up.
	 Fiction Picture book Linked texts: The Dark, The Magic Box (poem), Dorling Kindersley Online book about Day and Night	 Non-Fiction	 Non-Fiction	 Fiction Narrative Complexity						
Writing	Whole year group introduction to Colourful Semantics Focus: What makes a sentence? Capital letters and full stops Text driver: The Tin Forest Purpose: Entertain Audience: Visitors to the forest Form: Two contrasting descriptive paragraphs		Two short writes: Purpose: Inform Audience: Residents of Purbrook Form: Fact File Purpose: Persuade Audience: Local council Form: Poster		Purpose: To persuade Audience: Local council Form: Letter or leaflet Paragraphs: links are made within and across paragraphs Features: Emotive language Letter conventions (layout) Modal/non-modal adverbs Causal conjunctions Paragraphs - topic sentences					
	PSHE: <u>Me and My Relationships</u> <ul style="list-style-type: none">Rules and their purposeCooperationFriendship (including respectful relationships)Coping with loss		Art: Artist study - Kandinsky Colour mixing Textiles/collage		PE:					
		French: <ul style="list-style-type: none">Greet and say goodbye to someoneAsk someone's name and give your ownAsk how someone is and respond to the same question Count numbers 1-10Identify musical instruments								

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