



Topic Overview with school values: **Respect, Team and Achieve**

This half term, the children will begin to respect the settlement in which they live in and understand how different settlements have evolved over time based on the needs of the people who inhabit the area and the way the land has been formed. This respect will then help them understand how the people who live there work as a team to continually respond to changes and make developments based on their needs. They will look at poems in English from the book 'Be the Change' that will encourage children to think about respecting the environment and promote sustainability. They will think about how to compromise within their environment in terms of their surroundings and their relationships with others to allow them to understand how everyone's needs and experiences may be different. In English, they will study the book 'Journey to Jo'Burg' this will enable them to reflect on different realities of children around the world and how their experience of life is different to theirs as a result of living in different settlements and the people their having different beliefs. In art, the children will look at and respect the work of the street artists Banksy and My Dog Sighs. They will understand how both of these artists use local communities and settlements as the canvas for their artwork to appeal to the people that live there.

Lead subjects: English, Geography and Art

English									Geography	Art	Non-lead subjects:
Year 4 English Learning Journey – Autumn 1									Geography: Why do people choose to settle in different places and how does land use change over time? The children will understand how human geography, historical context and physical geography influence settlement and land use patterns. They will look at their local area of Purbrook and Waterlooville. They will look at why a settlement has developed there, how the land has changed over time and understand how it has been changed by the people that live there.	Artist: Banksy and local artist My Dog Sighs Drawing: Eyes Painting: Eyes Final piece: Printing at art gallery Visit to Southampton Art Gallery to include: guided tour, printing workshop and sketching workshop	Science: Living things. Longitudinal study RE Christianity: Miracle stories Concept: DIVINE How Jesus is represented through miracle stories PSHE - Me and My Relationships Recognising feelings Bullying Assertive skills Computing: Information Technology We are digital artists
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8				
Reading Reading Challenge and Reading Attributes											
Writing Sentence demarcation Transcription and proof-reading	Entertain: Poem Outcome: a collection of class climate change poems in an anthology.		Entertain: Diary A diary entry in role			Inform: Biography Outcome: Greta Thunberg biography					

Others subjects taught in this unit of study: Maths, PE, MFL - French, Music