


**Topic Overview: SMSC/PSHE/British Values: Achievement**

The children will undertake a study of Greek life and achievements and their influence on the western world: **What aspects of Greek culture are still current today? How did aspects of Greek culture spread and survive past the Greek civilisation? Working reflectively and broadly across the curriculum, children will identify successes of their own and others.** They will be immersed in Greek myths, identifying commonalities and drawing inspiration to plan, orally rehearse and then write their own 5-part Greek myth. They will work to develop 3D art skills using the medium of clay and inspired by ancient Greek pots.

**Lead subjects: History and art****English****Year 5 English Learning Journey – Summer 1**

	Week 1	Week 2	Week 3	Week 4	Week 5
Reading	Falling out of the sky 	Children's book of Mythical beasts + Monsters 		Who let the Gods out? 	
Writing	<b>Greek Myth</b> —Children will explore a range of texts inspired by the Ancient Greeks including poetry. They will then look at a variety of famous Greek myths and plan a 5-part myth of their own following a similar structure.			 <b>Dialogue narrative -</b> Inspired by the short film clip 'Catch-a-lot', Children will write a detailed narrative paragraph including dialogue.	

**History**

Children will learn about the history of the Greek civilization including a brief overview using timelines and maps. Children will learn about the scope and range of Greek ideas, achievements and knowledge. Children will look at how Greek ideas were passed down through the ages, allowing them to still be influential now and via which other cultures. Children will reflect upon the significance of such ideas in the modern western world.

**Art**

**Artist study: Michelangelo**  
**Drawing:** Sketching different images of Greek soldiers as depicted on Greek pots.  
**Painting:** Painting and adding detail on to Greek-inspired clay pot.  
**Sculpture:** Create a Greek-inspired clay pot.

Children will describe the different qualities involved in modelling and sculpture. They will plan a sculpture through drawing and then develop skills in clay such as, slabs, coils, slips. Children will apply authentic self-mixed paint to apply their decorative design.

**Science**

**Controlling electrical circuits**  
Children will learn about and investigate enquiry questions relating to pushing electrical current and electrical resistance.

**PSHE****Being My Best**

Growing independence and taking ownership  
Keeping myself healthy  
Media awareness and safety  
My community

**RE****Wesak Buddhism - Enlightenment**

Children will understand the meaning of enlightenment and the importance of this to a believer. They will then focus on how enlightenment affects their own and others' lives.

**Others subjects taught in this unit of study: Maths, PE, Music, French**

