#### Year 4: Summer 1

## **Battle for Britain 2: The Vikings**

### Topic Overview: SMSC/PSHE/British Values: Respect

During the beginning of the summer term, we will be embarking on an exciting adventure exploring emotions and respect! Just like how we grow and change, our feelings are always evolving, and it is essential to understand and respect that others might feel differently than we do. This theme will seamlessly connect with our historical studies, where we will explore diverse interpretations and opinions held by various groups about past events as well as linking to our geography unit looking at the similarities and differences of archipelagos islands. In addition, our religious education curriculum will prompt us to examine how individuals perceive God and significant occurrences. By putting ourselves in their shoes, we learn to respect and understand different viewpoints. It is all about showing respect and getting along, which is super important!

The exploration of emotions will extend into our English coursework, where children will write about characters and their emotional journeys. This cohesive approach aligns with our core value of Respect, fostering a deeper understanding among students about the significance of respecting diverse viewpoints and effectively managing these differences. Through these interconnected subjects, children will gain valuable insights into the complexities of emotions, historical perspectives, and religious perceptions.

# Lead subjects: English, History, Geography, RE, PSHE/SMSC English Geography/History Non-lead subjects:

	Week 1	Week 2	Week 3	Week 4	Week 5
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W r i t i n g	Persuade:  Form: Myth Children to write as if they are Erik the Viking. They will try and persuade Viking villagers to join them to go on the adventures that Erik wants to do.  Text driver: The Dragon's Hoard and the Saga of Erik the Viking		Entertain and Inform:  Form: Children to write a letter informing the recipient of what decision they will make. They will use their PSHE learning focused on emotions to think about how a character is feeling and how this can be shown. They will look at how figurative language can be used to describe these emotions and how dialogue can be used effectively to portray this.  Text driver: Cloud Busting		Persuade:  Form: Advert – Geography link Letter- Children to write to persuade linked to their work on Viking Sagas (writing as a character). They will also write persuading as part of their history work focused on persuading others than the Vikings were not just raiders.

### **PSHE/SMSC:** Being my Best

We will be looking at what makes me ME and all the differences between others. We will consider the choices we can make to be our best and think about how our actions can affect other people and begin to think for themselves. The key will be to access advice and support to help manage their own or others feelings. We will be using 'Cloud Busting' as a text driver to help initiate conversations.

### History - Vikings (Sea Thieves): Raiders or Traders?

### https://www.bbc.co.uk/programmes/p057md2k

We will move our learning from the Anglo-Saxons and focus about what were the Vikings like. We will consider the impression we first had of them before looking at how they travelled and how their longboats varied. All of this will link to writing to persuade linked to their work on Viking Sagas (writing as a character). They will also write persuading as part of their history work focused on persuading others than the Vikings were not just raiders and the impact they had on life in Britain.

### Geography - Archipelago's -

Our geography for this half term is linked to our history focus of the Vikings. Children will be using maps to locate archipelagos in Europe. They will compare the physical features between the European archipelagos and look at how they are forms and then look at similarities and differences between the UK and them.

### Computing—Digital Literacy

We are collaborators—The children will work together to create their own Wiki about all they have learnt about Saxons over the last few terms.

### **Religious Education**

Christianity: God Talk Interpretation – How do people understand and explain God.

#### Science

Plant reproduction—finish off this unit

Music - Sing-up

MFL - French

### **Physical Education**

Inside – gym Outside - rounders Swimming—3 weeks