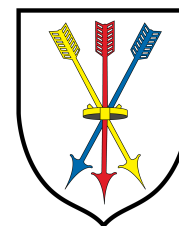


# PURBROOK JUNIOR SCHOOL

DREAM BIG!



Respect - Team - Achieve

## Policy for Collective Worship

<b>Policy Number:</b>	NSPI2	<b>Created by:</b>	SW
<b>Reviewed by:</b>	FGB	<b>Responsibility:</b>	FGB
<b>Last Review:</b>	Summer 2024	<b>Next Review:</b>	Summer 2027
<b>Review Cycle:</b>	3 Years	<b>Ratified by GB:</b>	15/07/2024

This policy is available in large print. Please contact the school office who will be happy to arrange this for you.

### Purpose of Policy

The purpose of this policy is to explain the process and our commitment to Collective Worship at Purbrook Junior School.

### Introduction

It is a legal requirement for all children in Hampshire County Council schools that they attend a daily act of collective worship. This act is to be mainly, broadly Christian in character but must be non-denominational. It should also reflect the other major religious traditions in Britain. Collective Worship will also embrace the SMSC agenda and British Values.

### References

Hampshire County Council's guidance on Collective Worship.  
DfEE circular 1/94 "Religious Education and Collective Worship"  
Education Reform Act 1988.

### Policy

We believe good practice in Collective Worship will enable children to:

- Develop an awareness and understanding of the spiritual dimension of life
- Develop a moral and caring attitude and code of conduct
- Celebrate work and achievement of themselves and others
- Gain knowledge and understanding of aspects of Christian beliefs and practices
- Gain knowledge and understanding of aspects of the beliefs and practices of other major world religions

Elements of the following will be included in Collective Worship to provide a time to:

- Reflect, respond and revere in a time of sanctuary.
- Explore feelings such as awe and wonder.
- Reaffirm, interpret and put into practice the values of the school.
- Revere or venerate a divine being or power.

- Provide a sense of rhythm in the school day by marking and celebrating special occasions and achievements.
- Develop a sense of unity, sharing and belonging.

The majority of acts of Collective Worship will be based on the broad teachings, values and traditions of Christianity.

## Content

### **Rationale**

The main requirements of the Education Reform Act are:

- Collective Worship must be daily for all registered pupils.
- It can be any time of day.
- It can be in whatever grouping the school wishes.
- As a rule, it should take place on the school premises. Any acts of collective worship taking place off site should be in addition rather than instead of those in school.
- The majority of acts of collective worship each term should be wholly or mainly of broadly Christian character. They should reflect the broad traditions of Christian belief and should be non-denominational.
- Regard must be taken of the pupils' ages, aptitudes and family backgrounds.
- Parents have the right to withdraw their children.
- It is the duty of the Headteacher and the governing body to see these arrangements are carried out.
- Teachers have the right to withdraw from collective worship.

### **Methods**

Collective worship groupings will include the whole school, year groups and classes. All children at our school will attend the daily act of collective worship. (Except children who have been legally withdrawn by their parents). The acts will be headed by a variety of members of staff, speakers from outside school and the children themselves. This flexibility is important. It makes sure we can create the right atmosphere in a suitable environment given the wide age range of the pupils in school. Particular attention should be paid to visitors to the school. They should be:

- Known to the school, recommended from another school or met beforehand
- Well briefed on the school's requirements
- Familiar with the ages and aptitudes of the pupils
- Made to feel welcome

Collective worship and assemblies are distinct activities. They may take place as part of the same gathering but the difference between the two should be clear. Collective worship is most effective when it includes a variety of methods and approaches. These may include:

- Music, singing, dance and drama
- Stories and poems
- Film, visual and audio resources
- Reflection and prayer
- Pictures
- Artefacts
- Pupil's work
- Discussion
- Readings

There must be an opportunity for a moment of stillness and reflection. Teachers should use such phrases as "Now, we will have a time of stillness and quiet" or "Let us think or pray for a moment". These moments must ensure the integrity of all pupils is respected. Pupils can be invited but not compelled to join in a prayer.

Care should be taken to create the right atmosphere that is conducive to worship. Appropriate music should be played at the beginning and end of the assembly.

The final, but essential ingredient is offering the opportunity for staff and pupils to worship. Collective acts of worship should provide opportunities to **reflect respond and reverse**.

### **Reflection**

Time should be given to reflect on the stimulus. To focus attention, a presenter might light a candle, show a picture or slide, play some music, ask for stillness, or read an evocative poem or piece of prose. The aim is to identify a time that is respected by all present and enables the pupils and staff to reflect on a particular issue.

### **Response**

Worship demands a level of involvement. Clearly we cannot require pupils or staff to worship, but opportunities can be offered to respond in some way. Responses might be expressed through silent thoughts or more overtly by:

- listening to the presenter or a pupil reading a prayer, a short passage or poem
- a pupil saying a prayer
- singing or chanting together
- repeating or reciting a response
- movement or dance
- meditation
- silence or stillness
- pupil participation through a theme
- asking and responding to questions

### **Revere**

Another essential dimension of worship is a sense of reverence, awe and wonder and perhaps this should be seen as the culmination of all the other elements suggested. It is towards a sense of reverence that schools should aim in order to provide an act of worship. It is the recognition, affirmation and celebration of the worthiness of certain realities and values, held to be of central importance to the community that worships.

### **Themes**

Staff will be asked to base their assemblies around termly theme choices which include the schools values – ‘Dream Big’ and key world events. We promote the spiritual, moral, social and cultural development of pupils, preparing them for opportunities, challenges and responsibilities that life offers.

### **Resources**

There are a variety of resources available for use in collective worship.

### **Right of Withdrawal**

Parents have a legal right to withdraw their children from all acts of collective worship if they wish to. If this happens children will be supervised by a member of staff during times of collective worship. The issues and procedures connected with the withdrawal of children should be discussed carefully with parents.