



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Provide training for lunchtime staff to enhance their abilities in keeping children actively engaged during breaktimes and lunchtimes.</p> <p>Develop play ambassadors fostering leadership and sportsmanship among students.</p>	<ul style="list-style-type: none"> Lunchtime supervisors Pupil play leaders Pupils School community 	<ul style="list-style-type: none"> increasing all staff's confidence, knowledge and skills in teaching PE and sport increasing engagement of all pupils in regular physical activity and sport raising the profile of PE and sport across the school, to support whole school improvement 	<p>Children will experience more engaging and structured play during lunch breaks, leading to increased physical activity, improved social interactions, and enhanced well-being.</p> <p>Fostering leadership skills among students will encourage positive peer interactions, and promote teamwork, creating a more inclusive and enjoyable play environment.</p> <p>Actively engaging children in physical activities during lunchtimes, will reduce conflicts and behavioural issues. Active play can channel their energy and promote positive social interactions.</p> <p>Staff Professional Development: Training staff will enhance their skills, including conflict resolution, and creating an inclusive environment, contributing to their professional growth.</p>	<p>£700 costs for additional equipment</p> <p>£200 staff training costs</p>

<p>Enhancing and diversifying the selection of Physical Education (PE) and Sports equipment</p> <p>Provision of specialist dance instructor for Years 5 and 6</p>	<ul style="list-style-type: none"> • Lunchtime supervisors • Pupils • Teachers and other school staff 	<ul style="list-style-type: none"> • offer a broader and more equal experience of a range of sports and physical activities to all pupils • increasing all staff's confidence, knowledge and skills in teaching PE and sport • raising the profile of PE and sport across the school, to support whole school improvement 	<p>Enhancing and diversifying the selection of PE and sports equipment will provide a comprehensive approach to physical education, benefiting students in terms of physical health, skill development, social interactions, and overall enjoyment of physical activities.</p> <p>A specialist dance teacher will bring in-depth knowledge and expertise in dance education, ensuring that CPD sessions are grounded in best practices and current pedagogical approaches specific to dance.</p> <p>CPD sessions led by a dance specialist will enable classroom teachers to develop their own dance teaching skills. Teachers will learn effective strategies for instruction, classroom management, and assessment in the context of dance education.'</p> <p>With specialised training, teachers will gain confidence in delivering dance lessons, fostering a positive attitude toward the subject. This confidence will extend to students, creating a more supportive and encouraging learning environment.</p>	<p>£1800 costs for sports equipment £840 costs for specialist dance instructor</p>
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<p>Pop-up swimming pool for 6 weeks in summer 1 – this provision is in addition to the 6 weeks national curriculum swimming provided to Years 4 and 6 in the autumn term. Extra curricular time to be used to target Year 6 children who have not met the required standards in swimming and water safety.</p>	<ul style="list-style-type: none"> Pupils 	<ul style="list-style-type: none"> The engagement of all pupils in regular physical activity Broader experience of a range of sports and activities offered to all pupils 	<p>Additional swimming lessons will provide more time for students to develop essential water safety skills outlined in national curriculum. This includes techniques such as treading water, floating, and basic rescue skills.</p> <p>More time in the water will help students build confidence and become comfortable in water environments. Confidence is a key factor in meeting national standards, as it positively impacts a student's ability to perform swimming skills.</p> <p>Additional lessons will allow for a more comprehensive coverage of the swimming curriculum, allowing for more children to meet the required standard.</p>	<p>£15,630 for pop-up swimming pool for 6 weeks (including specialist teachers and lifeguard)</p>
<p>Medals and trophies for sports day and sporting competitions</p>	<ul style="list-style-type: none"> Pupils 	<ul style="list-style-type: none"> Increased participation in competitive sport. 	<p>Trophies will serve as tangible symbols of achievement, motivating pupils to strive for excellence in their performance.</p> <p>Individuals and teams will receive acknowledgment for their hard work, dedication, and commitment to the sport.</p> <p>Recognition through trophies will positively impact self-esteem, encouraging athletes to continue honing their skills and participating</p>	<p>£200 costs for medals and trophies</p>

			<p>in sports.</p> <p>Success in sports can enhance community engagement and support, creating a shared sense of pride.</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	TO BE COMPLETED IN SPRING 2024 WHEN SWIMMING COMPLETED
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	TO BE COMPLETED IN SPRING 2024 WHEN SWIMMING COMPLETED

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>TO BE COMPLETED IN SPRING 2024 WHEN SWIMMING COMPLETED</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	<i>TO BE COMPLETED IN SPRING 2024 WHEN SWIMMING COMPLETED</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	<i>TO BE COMPLETED IN SPRING 2024 WHEN SWIMMING COMPLETED</i>

Signed off by:

Head Teacher:	Craig Williams
Subject Leader or the individual responsible for the Primary PE and sport premium:	Lewis Baines, Class Teacher and PE Lead
Governor:	Lynne Downer, Chair of Governors
Date:	28 th November 2023