



Year 6 Curriculum Map


Autumn 1		Concept Respect and Team	
Reduce, Reuse, Recycle			
Maths: See medium term plans			
Reading			
The Arrival Trash - Welcome to Trashland		Plastic Sucks Planet Full of Plastic	
Writing			
Short description Dialogue Persuasive letter		Vocab: Well-chosen words, prepositional phrases Emotive language and debate Grammar: dialogue, clauses, tenses, modal verbs, cohesion Sentence: De: De Composition: Author voice, paragraphs, show not tell	
Geography: Could we survive if...? Distribution of natural resources including energy, food, minerals and water. Link to the wider world Their impact on protecting the environment.		Science: Sound	
Art: Artist study: Andy Warhol and I Love Dust Drawing-still life trainer/shoe Painting - experimenting with colour Collage - trainers out of recycled materials.		Computing: Information Technology We are geographic researchers Where do our clothes come from? Create detailed spreadsheets using a formula Online safety	
P.E: Indoor: Dance Basketball: Hockey			
R.E: Buddhism Rules of Life		PSHE/SMSC/BV: Me and My Relationships	
MFL: Rigolo		Assertiveness Safe/unsafe touches Positive relationships	

Spring 1		Concept Achieve	
Inside the Tomb!			
Events/trips: Egyptian artefact box Theatre trip			
Maths: See medium term plans			
Reading			
Gothic Horror - The Raven Room 13 Dracula		Newspaper Articles - What on Earth? Mary Anning Fossil Hunter	
Writing			
<ul style="list-style-type: none">Poem with imagerySuspense opening and build-up-Room 13Formal and informal letter Room 13		Vocab: expanded noun phrases, figurative language, technical language Grammar: passive voice, parenthesis Sentence: Outside/inside, short sentences, repetition Composition: Creating atmosphere, suspense and tension, paragraphs, presentation devices	
History: Overview of where and when the first civilisations appeared and an in depth study of Ancient Egypt.		Science - Fossils, geological time and classification	
		Music: Sing Up	
Art: Drawing, painting portraits. Printing based on artwork from tomb based on Nebanum's day		Computing: Digital Literacy We are website designers Develop a multi-purpose website on Ancient Egypt using hyperlinks	
		Online safety	
P.E: Indoor Gymnastics Outdoor Handball			
R.E : Buddhism Way of Life		PSHE/SMSC/BV: Keeping Safe Understanding emotional needs Staying safe online Drugs: norms and risks (including the law)	
MFL: Rigolo			

Summer 1		Concept Achieve	
<h1>The Quest for the Origins of Life</h1>			
Events/trips: SATS			
Maths: See medium term plans			
Reading			
Skellig		Origins of Species Moth	
Writing			
- Rock, Paper, Scissors - dialogue -Design and technology - Pizza instructions		Vocab: precise detail Grammar: control over tenses, experiment with word order, conjunctions that conclude Sentence: 3 bad - questions Composition: Narrative voice manipulation, changes is formality	
Science: Evolution and natural selection		Computing: Computer Science We are animators Produce their own stop-motion animations that reflects the process of evolution Online safety	
DT: Food Pizza making Celebrating culture and seasonality		Music: Sing Up	
P.E: Indoor Circuits Outdoor Athletics			
MFL: Rigolo		PSHE/SMSC/BV: Being my Best Aspirations and goal setting Managing risk Looking after my mental health	
RE: Humanism			

Autumn 2		Concept Respect and Achieve	
Higher Power			
Maths: See medium term plans			
Reading			
Arthur High King of Britain The Lady of Shallot		Horrible Histories- Cruel Kings and Mean Queens Top 50 Kings and Queens Diary of Anne Frank	
Writing			
- Trash - write in role (diary) - Non Fiction text - Horrible History style		Vocab: Grammar: Dialogue with contracted forms, cohesion within paragraphs, clauses, modal verbs, conjunctions that add and emphasise, semi colons, clauses, tenses. Sentence: If, if, if Composition: Characterisation, author voice, paragraphs	
History: Parliament Vs The Monarchy Why was there a shift of power and what was its effect?		DT: Electrical systems with monitoring and control. A structure, motor and flashing lights. Application of skills from across KS 2.	
P.E: Indoor: Swimming Outdoor: Basketball/football		Music: Sing Up	
R.E: Christianity Incarnation			
MFL: Rigolo		PSHE/SMSC/BV: Valuing Difference Recognising and celebrating difference Recognising and reflecting on prejudice-based bullying Understanding Bystander behaviour Gender stereotyping	

Spring 2		Concept Respect	
<h1>Mind, Body and Soul</h1>			
Events/trips: Gilbert White Rivers trip			
Maths: See medium term plans			
Reading			
Holes	A Drop in my Drink Everest BHF leaflet- circulatory system BDA leaflet		
Writing			
-River monster - scientific vocab from classification (Fantastic Beasts - encyclopaedia entry) -Calm/turbulent river -What is a river? -Geography - Waterfall Persuade, Inform, Entertain	Vocab: cause and effect, scientific Grammar: cohesion within and across paragraphs, passive voice, colons, conjunctions that compare and contrast Sentence: some; other Composition: Formal tone, voice of an expert, presentational devices		
Science: Circulatory System: How nutrients get to where they need to be in the body	Geography: Mountains "Are mountains more suitable to tourists or locals? Nepal & Tanzania Rivers and the Water Cycle "Are all rivers the same as our local river?" Rivers and the Water Cycle Local - Severn - Nile		
Art: Drawing, painting, digital art	Computing: Digital Literacy We are photo editors Produce a photo album of images that have been manipulated to reflect the importance of a healthy body image		
P.E: Indoor: Dance Outdoor: Rugby Football	Online safety		
R.E: Christianity Resurrection	PSHE/SMSC/BV: Rights and Respect Understanding media bias, including social media Caring: communities and the environment Earning and saving money Understanding democracy		
MFL:Rigolo			

Summer 2		Concept	
<h1>The Mighty Maya</h1>			
Events/trips: Dr Diane Leavers Celebration			
Maths: See medium term plans			
Reading			
Hero Twins The Curse of the Maya Rain Player The Final Year			
Writing			
<ul style="list-style-type: none">• Description• Narrative with speech• Diary• History: Non-chronological report on The Maya		Vocab: Independently chosen Grammar: varied and wide ranging Sentence: Irony sentences Composition: controlled and appropriate for a range of purposes, audiences and forms	
History: A non-European society that provides contrasts with British history - Mayan civilisation.		Computing: Computer Science <i>We are historical architects</i> Design and build a Mayan civilisation using the Minecraft education gaming software Computing: Information Technology <i>We are publishers</i> Create a yearbook as a cohort Online safety	
D.T: Textiles Commemorative cushion			
P.E: Indoor/outdoor: Tennis/Badminton Outdoor: Rounders/cricket			
RE: Christianity Salvation		PSHE/SMSC/BV: Growing and Change Coping with changes Keeping safe Body image Sex education Self-esteem	
MFL:Rigolo			

