





Year 5 Curriculum Map


Autumn 1		Concept Respect and Team	
<h1>Economic Trade</h1>			
Events/trips: Soup making/Harvest assembly			
Maths: See medium term plans			
Reading			
The Lost Thing Bitter Chocolate		Fair Trade	
Writing			
<ul style="list-style-type: none">Curriculum write: RE: Harvest poemCharacter descriptionInstructions - soup making		Vocab: Well-chosen words, fronted adverbials, emotive language, persuasive language - hyperbole Grammar: commas for adverbials Sentence: compound Composition: paragraphs, show not tell	
Geography: What is unique about chocolate? To describe and understand key aspects of human geography, including economic activity including trade links.		Science: Making new substances (7)	
D.T: Food: celebrating culture and seasonality (soup and bread)		Computing: Information Technology <i>We are bloggers</i> Online safety	
P.E: Outdoor: Hockey Indoor: Fitness		Sing Up: Sea Shanties	
R.E: Christianity Harvest Celebration		PSHE/SMSC/BV: Me and My Relationships Feelings Friendship skills, including compromise. Assertive skills Cooperation Recognising emotional needs	
MFL Rigolo 2 Unit 1: Salut Gustav!			

Spring 1		Concept Achievement	
Space			
Events/trips: Winchester Science Centre Mobile Planetarium			
Maths: See medium term plans			
Reading			
Cosmic		How to be a Space Explorer Beyond the Sky	
Writing			
<ul style="list-style-type: none">• Sci-Fi setting description• Explanation• Curriculum write: Scientific write - how we have night and day.		Vocab: figurative language Grammar: conjunctions and adverbials of time and place, pronouns Sentence: complex sentences Composition: paragraphs, atmosphere	
Science: Finish how light behaves (relate back to moon diaries), start Space and gravity			
D.T: Construction - accurately measure, mark out, cut, assemble, and join materials to create the structure of a moon buggy.		Computing: Computer Science <i>We are game developers</i> Using scratch, develop a rocket ship game	
		Online safety	
		Sing Up: Introduction to song writing	
P.E: Outdoor: Handball Indoor: Gymnastics			
R.E: Christianity Flight as a symbol.		PSHE/SMSC/BV: Keeping Safe Managing risk, including online safety Norms around the use of legal drugs (tobacco, alcohol) Decision-making skills.	
MFL Rigolo 2 Unit 3: La Nourriture			

Summer 1		Concept	
Ancient Greece			
Events/trips: Ancient Greek artefact box. Zoom with National Archives ('What is history?')			
Maths: See medium term plans			
Reading			
Falling Out of the Sky Who Let the Gods Out?		Mythical Beasts and Magical Monsters	
Writing			
<ul style="list-style-type: none">Greek OdeGreek MythCurriculum write		Vocab: figurative language, hyperbole Grammar: dialogue Sentence: range of sentence types Composition: creating atmosphere and suspense	
Science: Controlling electrical circuits (6)		History: Ancient Greece: A study of Greek Life and achievements and their influence on the western world.	
Art: Artist study: Michelangelo Drawing: Drawing different images of Greek soldiers as depicted on Greek pots. Painting - painting and adding detail on to Greek pots Sculpture: Create a Greek clay pots		Computing: Digital Literacy <i>We are website designers</i> Design a webpage focused around the Greeks using a website builder Online safety	
P.E: Outdoor: Athletics Indoor: Circuits		Sing Up: Balinese gamelan	
R.E: Buddhism Wesak Enlightenment		PSHE/SMSC/BV: Being My Best Growing independence and taking ownership Keeping myself healthy Media awareness and safety My community.	
MFL Rigolo 2 Unit 5: En Vacances			

Autumn 2 Concept Achievement and Team	
Tudors 	
Events/trips: The Mary Rose Museum/ Calshot Residential	
Maths: See medium term plans	
Reading	
Treason Gunners Boy	Tudor Exploration
Writing	
<ul style="list-style-type: none"> Adventure Story Non-chronological report Curriculum write: History: letter to Henry VIII to explain the causes of the sinking of the Mary Rose. 	Vocab: well-chosen words, specific, figurative language Grammar: fronted adverbials, parenthesis, subheadings, and structure Sentence: range of sentence types including relative clauses Composition: build cohesion across paragraphs
Art: Artist Study: Hans Holbein the Younger Drawing and painting portraits: Henry VIII Collage of a Tudor rose using a variety of quilling techniques	Science: How light behaves and how we see (6 sessions) History: A local History: (Battle of the Solent) the Mary Rose Why did the Mary Rose sink? Tudors with a focus of Henry VIII
P.E: Outdoor: Basketball/Netball Indoor: Athletics	
R.E: Christianity The two Births Narrative Interpretation	PSHE/SMSC/BV: Growing and Changing Managing difficult feelings Managing change How my feelings help keeping me safe Getting help
MFL Rigolo 2 Unit 2: À l'école	

Spring 2 Concept Respect and Team	
Rainforests 	
Events/trips: Zoolab	
Maths: See medium term plans	
Reading	
The Explorer The Circle of Life (song lyrics)	Rainforest in 30 seconds
Writing	
<ul style="list-style-type: none"> Balanced argument - should animals be kept in captivity? Travel Guide Curriculum write: The effects of deforestation. 	Vocab: emotive language, modal verbs, persuasive vocabulary Grammar: modal verbs, parenthesis Sentence: complex sentence and manipulating the clauses, subheadings and structure Composition: paragraphs, cohesion across paragraphs
Science: Space and gravity	Geography: Which biome is the easiest to live in? Biomes and climate zones including the study of South America.
Art: Artist study: Henry Rousseau Drawing - Sketch of a rainforest - trees/plants etc. Painting - Artist study: Henry Rousseau - Mix and matching colours to create atmosphere and colouring matching to make own shades of green. Printing - creating printed patterns relating to rainforests.	
P.E: Outdoor: Rugby/Football Indoor: Dance	
RE: Christianity What does Easter mean? Sacrifice	PSHE/SMSC/BV: Rights and Respect Rights, respect and duties relating to my health Making a difference Decisions about lending, borrowing and spending
MFL Rigolo 2 Unit 4: En Ville	

Summer 2 Concept Team	
Forces 	
Events/trips:	
Maths: See medium term plans	
Reading:	
Farther Avatrice	I Am Not A Label
Writing	
<ul style="list-style-type: none"> Interview transcript of famous scientist 1st person recount Curriculum write 	Vocab: scientific/ subject specific, formal Grammar: fronted adverbials marked with comma, past tense Sentence: relative clauses, expanded noun phrases, Composition: paragraphs, structure
Science: Forces that oppose motion (6)	
P.E: Outdoor: Tennis/Badminton Indoor: Rounders/Cricket	Computing: Digital Literacy <i>We are radio presenters</i> Write and record their own radio station Online safety
RE: Buddhism Sangha Community	DT: Electrical systems with monitoring and control.
MFL Rigolo 2 Unit 6: Chez moi	PSHE/SMSC/BV: Valuing difference Recognising and celebrating difference, including religions and cultural. Influence and pressure of social media