

**Topic Overview: SMSC/PSHE/British Values: Team**

In this unit of study, the children will continue their exhilarating journey as they delve deeper and explore the value of teamwork and what it means to work as a team. In English, they will draw from their reading experiences to write a suspense story and newspaper report and create a non-chronological report. They will read similar stories to understand the structure, vocabulary and grammar and investigate and experiment with a range of devices to build tension for effect and explore the impact this has on the reader. Using conjunctions, adverbs and prepositions to express time and cause and choose nouns appropriately for clarity and cohesion. As a team, they will investigate, experiment and learn an array of explanations children begin to draw upon the typical features found in most non-fiction writing and discuss their purpose e.g. use of bullet points, headings, subheadings, fact boxes, diagrams etc. Which will enable them to skilfully weave them together to build tension that leaves a lasting impact on their readers. In Geography, the children will together further learn about the similarities and differences of a region in a European Country looking specifically at places where volcanoes and earthquakes happen in comparison to where they live and what causes them and learn how the structure of the earth is continually moving. In Science, the children will define parts of the volcanic eruption that are solid, liquid and gas linking back to our Autumn 1 learning before looking at mixtures and separating them. They will understand the process involved in a volcanic eruption to apply their learning to e.g. the lava form the eruption cools to form a new crust and can even create new islands if cooled in water. In PSHE, they will consider how they can manage risks in different places and assess different places in Purbrook and within the school.

In this unit, they will not only gain academic knowledge but also cultivate the ethos of working together as a team to achieve better results.

Lead subjects: English, Geography, Science,

English							Geography:	Science - Mixtures	Non-lead subjects:
Reading	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	<p>Understand geographical similarities and differences through the study of human and physical geography of a region in a European country (Italy and Naples)</p> <p>Physical geography including volcanoes and earthquakes.</p> <p>Children use maps and directional language to describe how they would get to Italy including key vocabulary for this unit of study. They identify the physical and human features of this environment and compare how different or similar it compares to where they live.</p>	<p>All mixtures can be separated if they have a difference in property. This is because both (or all) of the materials are still present.</p> <p>To see if this theory is true the children will investigate together and consider:</p> <p>What are mixtures?</p> <p>What does dissolving mean?</p> <p>What does dissolving mean?</p> <p>How can I investigate dissolving?</p> <p>What does dissolving mean?</p> <p>How can I record and explain my findings?</p>	<p>Computing:</p> <p>E-safety: passwords and appropriate screen names, how to keep safe on-line, reporting concerns to an adult.</p> <p>Multimedia- We are software developers</p> <p>The children will design a multiplication tables game that their peers will be able to play - using photos, videos and sound to create an atmosphere, explore new media and give constructive feedback.</p>
Writing	<p>Suspense story based on <i>Escape from Pompeii</i> Purpose: Entertain through suspense Audience: teachers and buddies Viewpoint: Third person Form: suspense story Paragraphs: 3 paragraphs</p>			<p>Newspaper Report Purpose: To inform Audience: Children of your age Viewpoint: Third person Form: Factual newspaper report of Pompeii Paragraphs: 4 paragraphs</p>		<p>Non-Chronological Report Purpose: To Inform Audience: Children of your age Viewpoint: Third Person Form: Double page non-chronological report about volcanoes Paragraphs: 4 – 6 informal tone text boxes</p>			

Non-Lead subjects - RE: Children look at Christianity and The Magi Prophecy. **PSHE:** How can we manage risks in different places? **MFL - Rigolo P.E, Music,**