



Purbrook Junior School Subject Leader Action Plan 2022 -2023

Subject: Junior Improvement Team

Leader: Emma O'Hare/Sam Gibbs

Date: September 2022

Review of the previous academic year 2021- 2022

Strategic Plan Key Priorities:

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| Curriculum: |
| Quality of Education - Intent, Implementation and Impact |
| Teachers demonstrate good and outstanding teaching consistently. |
| Continue to ensure the level of challenge and pace of learning is matched to the needs of all ability groups (including SEN and GD) through a personalised approach to learning. |
| Behaviour and Attitudes |
| The children are committed to their learning, know how to study effectively and do so, are resilient to setbacks and take pride in their achievements. |
| Personal Development |
| Continue to improve personal development, behaviour and welfare, in particular through the promotion of positivity and mental health. |
| Develop further the pupils' understanding of how equality and diversity are promoted and celebrated through the curriculum, a range of quality resources and wider opportunities. |

Action Plan:

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| Autumn |
| Spring |
| Summer |

| Time Scale | Intention | Implementation | Person Responsible | Cost / MAST Request | Monitoring | Impact |
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| Autumn | | | | | | |

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| | <p>Pupils will give feedback on the new behaviour policy.</p> <p>Develop a 2%er reward sticker.</p> | <p>Give the children some questions to pose to their classes and gather feedback.</p> <p>Make relevant adjustments based on pupil voice.</p> <p>Launch a sticker competition ready to finalise and print.</p> | <p>JIT Team SG EOH</p> | <p>Release time for SG</p> | <p>Level of engagement.</p> <p>Assess against the children's use of language when referring to themselves and their learning.</p> | |
| Spring | | | | | | |
| | <p>The school grounds promote good mental health and wellbeing.</p> | <p>Give the children some questions to pose to their classes and gather feedback.</p> <p>Assess ideas against practicalities and budget.</p> <p>Playground walk to gather thoughts and ideas.</p> | <p>JIT Team SG EOH TG ABirch</p> | <p>Release time for SG /TG/AB</p> | <p>Use of areas during break and lunchtime.</p> <p>Revaluate against the original questionnaire and responses.</p> | |
| Summer | | | | | | |
| | <p>Children to find a way to celebrate the good practice of diversity/Pride.</p> <p>Develop a 'Diversi-tree' to celebrate our diverse culture.</p> | <p>Reconsider the entrance of the school to consider how all achievements and diversities can be displayed.</p> <p>Contact local schools about a tree they use to celebrate diversity.</p> | <p>JIT Team SG EOH</p> | <p>Release time for SG</p> | | |

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| | | Develop a way for Purbrook Junior School to show their diverse culture. | | | | |
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Evaluation of impact completed termly