



Teaching and Learning Policy

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Review Cycle:	Annually	Ratified by GB:	11/07/2022

The school vision, values and ethos encompass British Values and SMSC. Our vision is 'Dream Big...' The vision is about being the best you can be. We want everyone within the Purbrook Community to have a growth mindset and aim high. Underpinning our vision are three core values - Achieve, Respect and Team. All of our curriculum and philosophies are driven through the vision and values.

Teaching – We will achieve this by:

- Continue to promote the growth of the spiritual, moral, social and emotional wellbeing of the individual.
- Providing a range of opportunities for learning.
- Providing challenge and support for all.
- Developing staff expertise.
- Making appropriate use of assessment to support learning.

Learning – We will achieve this by:

- Creating a climate for learning that encourages a positive attitude and intrinsic motivation in our children.
- Creating a rich environment that encourages a positive attitude to learning.
- Encouraging our children to take an active role in the decisions made about their learning, progress and the targets set with them.
- Encouraging a growth mindset attitude to learning
- Involving parents in the education of their children through the provision of information and support.

Environment – We will achieve this by:

- Maintaining a rich climate for learning.
- Working together to ensure we respect, protect, promote and fulfil the rights of each child.
- Ensuring all pupils has equality of opportunity where success and high expectations are a daily occurrence.
- Fostering a supportive atmosphere of mutual respect, tolerance and empathy.
- Use a range of different teaching methods and techniques to allow all children to access the curriculum.
- Seeking advice and developing partnerships with parents and external agencies.

Leadership

- Subject leader action plans carefully integrate school priorities.
- Leaders support and challenge each other to secure high expectations.
- SENCO/Inclusion leader will support all staff in ensuring the needs of children with special educational needs are met.
- Subject leaders share with clarity how individual subject knowledge and progression of key skills will be taught and measured.
- Leaders advise and support colleagues to make relevant changes using research to inform decisions.
- Engagement with SPP schools to enhance the provision and support for subject leaders. Focus subjects shared with all staff. High expectations are shared and valued by all.