



Year 6 Curriculum Map

Autumn 1 Concept Respect	
<h1 style="color: purple;">The Mighty Maya</h1>	
Events/trips: Dr Diane	
Maths: See medium term plans	
Reading	
The Arrival Rain Player	Hero Twins The Curse of the Maya
Writing	
<ul style="list-style-type: none"> Description Narrative with speech Diary History: Non-chronological report on The Maya 	Vocab: Well-chosen words, prepositional phrases Grammar: dialogue, clauses, tenses Sentence: De: De Composition: Author voice, paragraphs, show not tell
History: A non-European society that provides contrasts with British history - Mayan civilisation.	Science: Sound
D.T: Textiles Mayan Worry Dolls	Computing: Computer Science <i>We are historical architects</i> Design and build a Mayan civilisation using the Minecraft education gaming software Online safety
P.E: Indoor: Circuits and fitness Outdoor: Tag Rugby	
R.E: Buddhism Rules of Life	PSHE/SMSC/BV: How can we keep healthy as we grow?
MFL: At the Market	

Spring 1 Concept Achieve	
<h1 style="color: purple;">Inside the Tomb!</h1>	
Events/trips: Egyptian artefact box Theatre trip	
Maths: See medium term plans	
Reading	
Room 13 Dracula The Lady of Shallot	Newspaper Articles
Writing	
<ul style="list-style-type: none"> Poem with imagery Suspense opening and build-up-Room 13 Geography: Explanation of the Water Cycle 	Vocab: expanded noun phrases, figurative language, technical language Grammar: passive voice, parenthesis Sentence: Outside/inside, short sentences, repetition Composition: Creating atmosphere, suspense and tension, paragraphs, presentation devices
History: Overview of where and when the first civilisations appeared and an indepth study of Ancient Egypt.	Geography: Mountains, Rivers and the Water Cycle Music: UKELELE Musical dimensions: Pitch, tempo, dynamics Musical skills: Ensemble playing, accurate and fluent instrumental skills, chord changes, plucking open string melodies.
Art: Artwork from a tomb based on Nebanum's day Drawing, Using different mediums line drawings of Egyptian buildings, shapes or details sketches of death masks, scarab beetles or Egyptian art. Painting - add color to the drawings using previous knowledge of colour mixing Printing - Create Egyptian printing patters and create prints with 3 overlays of colour.	Computing: Digital Literacy <i>We are website designers</i> Develop a multi-purpose website on Ancient Egypt using hyperlinks Online safety
P.E: Indoor Gymnastics Outdoor: Tag rugby	
R.E: Buddhism Way of Life	PSHE/SMSC/BV How can media influence people?
MFL: At the Doctors	

Summer 1 Concept Achieve	
<h1 style="color: purple;">The Quest for the Origins of Life</h1>	
Events/trips: SATS	
Maths: See medium term plans	
Reading	
Ghost Boy No Ballet Shoes in Syria The Island	Origins of Species Moth
Writing	
<ul style="list-style-type: none"> Non-linear opening/ending Hybrid text Computing: Script for animation 	Vocab: precise detail Grammar: control over tenses, experiment with word order, conjunctions that conclude Sentence: 3 bad - questions Composition: Narrative voice manipulation, changes is formality
Science: Evolution and natural selection	Music: CLASSROOM PERCUSSION Musical dimensions: Timbre, texture Musical skills: Improvising, notating, rehearsing and performing. Using expression and control of dimensions when playing.
Art: Drawing - work from a variety of sources including observational art, photographs and digital images. painting - Working as a group on A2 canvas/boards using colours to reflect mood. Digital Media/ICT - Images of self and others - collect and stored and use graphic package to create and manipulate their images (googledraw)	Computing: Computer Science <i>We are animators</i> Produce their own stop-motion animations that reflects the process of evolution Online safety
P.E: Indoor Dance Athletics	
MFL: Exploring Countries	PSHE/SMSC/BV: What will change as we become more independent? How do friendships change as we grow?

Autumn 2		Concept Team and Respect	
<h1>Reduce, Reuse, Recycle</h1>			
Maths: See medium term plans			
Reading			
Trash - Welcome to Trashland Plastic Sucks		Short film - Treasure Colours of the Wind	
Writing			
<ul style="list-style-type: none"> Persuasive letter Trash - write in role Geography - Are we a wasteful nation? Balanced argument. 		Vocab: Emotive language and debate Grammar: Dialogue with contracted forms, cohesion within paragraphs, clauses, modal verbs, conjunctions that add and emphasise , semi colons, clauses, tenses. Sentence: If, if, if Composition: Characterisation, author voice, paragraphs	
Geography: Distribution of natural resources . Link to the wider world.		Science: Sound	
Art: Drawing - Create a sketch of a trainer Painting - Introduce the idea of tertiary colours - explore and experiment. Sculpture - Create a trainer out of card/Modroc problem solving how to join and secure together.		Music: Keyboards Musical dimensions: Duration, structure and tempo. Musical skills: Playing, rehearsing and performing with increasing accuracy and musicality.	
P.E: Indoor: Gymnastics Outdoor: Hockey			
R.E: Christianity Incarnation		Computing: Information Technology <i>We are geographic researchers</i> Where do our clothes come from? Create detailed spreadsheets using a formula Online safety	
MFL: At the Market		PSHE/SMSC/BV: How can we keep healthy as we grow?	

Spring 2		Concept Respect	
<h1>Mind, Body and Soul</h1>			
Events/trips: Gilbert White Rivers trip			
Maths: See medium term plans			
Reading			
Pig Heart Boy Skellig		Non-Fiction - circulatory system	
Writing			
<ul style="list-style-type: none"> Circulatory system - non-chronological report Persuasive letter - Pig Heart Boy Fantastic Beasts - encyclopaedia entry Geography - Flood defence letter 		Vocab: cause and effect, scientific Grammar: cohesion within and across paragraphs, passive voice, colons, conjunctions that compare and contrast Sentence: some; other Composition: Formal tone, voice of an expert, presentational devices	
Science: Circulatory System: How nutrients get to where they need to be in the body		Geography: Mountains, Rivers and the Water Cycle	
DT: Food Pizza making Celebrating culture and seasonality		Computing: Digital Literacy <i>We are photo editors</i> Produce a photo album of images that have been manipulated to reflect the importance of a healthy body image Online safety	
P.E: Circuits Tennis			
R.E: Christianity Resurrection		PSHE/SMSC/BV How can media influence people?	
MFL: At the Doctors			

Summer 2		Concept	
Events/trips: Leavers Celebration			
Maths: See medium term plans			
Reading			
Letters from the Lighthouse The Missing Michael Rosen		Newspapers	
Writing			
<ul style="list-style-type: none"> Independent write 		Vocab: Independently chosen Grammar: varied and wide ranging Sentence: Irony sentences Composition: controlled and appropriate for a range of purposes, audiences and forms	
History: Parliament Vs The Monarchy Why was there a shift of power and what was its effect?		Geography:	
DT: Electrical systems with monitoring and control. Fair ground wheel with a structure, motor and flashing lights. Application of skills from across KS 2.		Computing: Information Technology <i>We are publishers</i> Create a yearbook as a cohort Online safety	
P.E: Indoor Volleyball Outdoor: Rounders/cricket			
R.E: Christianity Salvation		PSHE/SMSC/BV: What will change as we become more independent? How do friendships change as we grow?	
MFL: Exploring Countries			

