






Year 5 Curriculum Map


Autumn 1		Concept Respect and Team	
<h1 style="color: purple;">Trading Fairly</h1>			
Events/trips: Soup tasting			
Maths: See medium term plans			
Reading			
The Lost Thing Bitter Chocolate	Fair Trade		
Writing			
<ul style="list-style-type: none"> Persuasive argument Diary Curriculum write: RE: Harvest poem 	Vocab: Well-chosen words, fronted adverbials, emotive language, persuasive language - hyperbole Grammar: commas for adverbials Sentence: compound Composition: paragraphs, show not tell		
Geography: Human Geography: Economic activity including trade links	Science: Making new substances (7)		
D.T: Food: celebrating culture and seasonality (soup and bread)	Computing: Information Technology <i>We are bloggers</i> Produce a blog on their experiences of fair trade Online safety		
	Music: UKELELE Musical dimensions: Duration, dynamics Musical skills: Singing, playing, rehearsing, and performing		
P.E: Outdoor: Netball Indoor: Fitness			
R.E: Christianity Harvest Celebration	PSHE/SMSC/BV: What decisions can people make with money?		
MFL: At the Market			

Spring 1		Concept Achievement	
<h1 style="color: purple;">Space</h1>			
Events/trips: Dome/ The Robot Lady			
Maths: See medium term plans			
Reading			
Cosmic	How to be a Space Explorer Beyond the Sky		
Writing			
<ul style="list-style-type: none"> Sci-Fi story Explanation Curriculum write: Scientific write - how we have night and day. 	Vocab: figurative language Grammar: conjunctions and adverbials of time and place, pronouns Sentence: complex sentences Composition: paragraphs, atmosphere		
Science: Finish how light behaves (chapter 1 relate back to moon diaries), start Space and gravity (6) Chapter 2			
D.T: Construction - accurately measure, mark out, cut, assemble, and join materials to create the structure of a moon buggy.	Computing: Computer Science <i>We are game developers</i> Using scratch, develop a rocket ship game Online safety		
	Music: KEYBOARDS Musical dimensions: Structure, tempo, pitch Musical skills: Listening and responding, describing and discussing		
P.E: Indoor: Athletics Outdoor: Handball			
R.E: Christianity Flight as a symbol.	PSHE/SMSC/BV: How can friends communicate safely?		
MFL: At the Doctors			

Summer 1		Concept	
<h1 style="color: purple;">Ancient Greece</h1>			
Events/trips: Ancient Greek artefact box			
Maths: See medium term plans			
Reading			
Falling Out of the Sky Who Let the Gods Out?	Mythical Beasts and Magical Monsters		
Writing			
<ul style="list-style-type: none"> Greek Ode Greek Myth Curriculum write 	Vocab: figurative language, hyperbole Grammar: dialogue Sentence: range of sentence types Composition: creating atmosphere and suspense		
Science: Controlling electrical circuits (6)	History: Ancient Greece: A study of Greek Life and achievements and their influence on the western world.		
Art: Drawing: Drawing different images of Greek soldiers as depicted on Greek pots. Painting - painting and adding detail on to Greek pots Sculpture: Create a Greek clay pots	Computing: Digital Literacy <i>We are website designers</i> Design a webpage focused around the Greeks using a website builder Online safety		
	Music: GROUP COMPOSITIONS Musical dimensions: Timbre, texture Musical skills: Notating		
P.E: Indoors: Circuits Outdoors: athletics			
R.E: Buddhism Wesak Enlightenment	PSHE/SMSC/BV: What jobs would we like?		
MFL: Exploring Countries			

Autumn 2		Concept Achievement and Team	
<h2>Tudors</h2>			
Events/trips: The Mary Rose/ Calshot Residential			
Maths: See medium term plans			
Reading			
Treason Gunners Boy		Tudor Exploration	
Writing			
<ul style="list-style-type: none"> Adventure Story Non-chronological report Curriculum write: Geography: letter to explain the cause and consequence of the Mary Rose sinking. 		Vocab: well chosen words, science specific, figurative language Grammar: fronted adverbials, subheadings, and structure Sentence: range of sentence types Composition: build cohesion across paragraphs	
History: A local History: (Battle of the Solent) the Mary Rose Why did the Mary Rose sink? Tudors with a focus of Henry VIII		Science: How light behaves and how we see (6 sessions) Start with chapter 2, 3 and the 1 to link to space. Start moon diaries	
Art: Drawing and painting portraits: Henry VIII Collage of a tudor rose using a variety of techniques - printing, dyeing, weaving, stitching.		Computing: Digital Literacy <i>We are radio presenters</i> Write and record their own radio station	
P.E: Indoor: Gymnastics Outdoor: Hockey		Online safety	
RE: Christianity The two Births Narrative Interpretation		PSHE/SMSC/BV: How will we grow and change?	
MFL: At the Market			

Spring 2		Concept Respect and Team	
<h2>Rainforests</h2>			
Events/trips: The Living Rainforest			
Maths: See medium term plans			
Reading			
The Explorer The Circle of Life (song lyrics) The Tin Forest		Rainforest in 30 seconds	
Writing			
<ul style="list-style-type: none"> Balanced argument - should animals be kept in captivity? Travel Guide Curriculum write: The effects of deforestation. 		Vocab: emotive language, modal verbs, persuasive vocabulary Grammar: modal verbs, parenthesis Sentence: complex sentence and manipulating the clauses, subheadings and structure Composition: paragraphs, cohesion across paragraphs	
Science: Space and gravity Chapter 1 and 3		Geography: Study of human and physical geography in South America including climate zones, biomes, and vegetation belts.	
Art: Drawing - Sketch of a rainforest - trees/plants etc. Painting - Artist study: Henry Rousseau - Mix and matching colours to create atmosphere and colouring matching to make own shades of green. Printing - creating printed patterns relating to rainforests.		Computing: Information technology <i>We are cryptographers</i> Decipher codes and create their own cipher algorithm	
P.E: Indoor: Dance Outdoor: Rugby/ Football		Online safety	
RE: Christianity What does Easter mean? Sacrifice		PSHE/SMSC/BV: Accidents and Emergencies	
MFL: At the Doctors			

Summer 2		Concept Team	
<h2>Forces</h2>			
Events/trips:			
Maths: See medium term plans			
Reading:			
Farther		I Am Not a Label	
Writing			
<ul style="list-style-type: none"> Biography of famous scientist 1st person recount Curriculum write 		Vocab: scientific/ subject specific, formal Grammar: fronted adverbials marked with comma, past tense Sentence: relative clauses, expanded noun phrases, Composition: paragraphs, structure	
Science: Forces that oppose motion (6)			
P.E: Indoors: Tennis/badminton Outdoors: Rounders/ cricket		Computing: Computer Science <i>We are interface designers</i> Design a complex algorithm using Crumble that will allow a buggy to move	
RE: Buddhism Sangha Community		DT: Electrical systems with monitoring and control. Create a lighthouse and programme a motor, sensor and light.	
MFL: Exploring Countries		PSHE/SMSC/BV: How can drugs common to everyday life affect health?	