

Year 4 Curriculum Map

Autumn 1 Concept Respect Team	
<h1 style="color: purple;">Identity</h1>	
Events/trips: Local area visit (Portsdown Hill) Artist Visit	
Maths: See medium term plans	
Reading	
Tom Gates Journey to Jo'Burg	We Are Britain Stories for Boys Who Dare to be Different
Writing	
<ul style="list-style-type: none"> Diary Poem Biography Curriculum write PSHE: This is me poem 	Vocab: Rich vocab to describe the different senses, similes Grammar: Expanding noun phrases, dialogue, conjunctions Sentence: Double -ly (recap from year 3 plus expanded noun phrase) Composition: Describe setting and characters, non-fiction paragraph around a theme (logical organisation)
Art: Artist study of Banksy/ My Dog Sighs Drawing - experiment with various medium to draw eyes Painting - Create an image in the style of MyDogSighs Printing - create printed papers using rollers, creating texture and patterns on the paper.	Science: Solids, Liquids and Gases (8)
P.E: Circuits Netball	Computing: Information Technology <i>We are editors</i> Produce a 'This is Me' poem using the Google Docs program Online safety
R.E: Christianity: Miracle stories (Jesus as divine)	PSHE/SMSC/BV: What makes up a person's identity?
MFL: Mastering the Basics	

Autumn 2 Concept Team	
<h1 style="color: purple;">EMERGENZA!</h1>	
Events/trips: Winchester Science Centre	
Maths: See medium term plans	
Reading	
Escape from Pompeii Survivor Lava (song lyrics)	Destination Planet Earth Survivors

Spring 1 Concept Achieve	
<h1 style="color: purple;">Rise of the Robots</h1>	
Events/trips: Winchester Science Museum/The Robot Lady	
Maths: See medium term plans	
Reading	
Iron Man The Wild Robot The Girl and the Robot (short film)	How to Build Robots
Writing	
<ul style="list-style-type: none"> Description Balanced argument Instructions Curriculum write: Science: How to make a circuit? 	Vocab: Expanded noun phrases adjectives and prepositions, similes and personification Grammar: pronouns to aid cohesion, conjunctions to link within a paragraph, tense, and person Sentence: 2A sentence types Composition: Signalling opening and closing of writing
Science: Electricity: Making Circuits Work (7)	D.T: Electrical systems and switches with monitoring and control. Build a Robot with a simple circuit and a switch
Art: Observational drawings: cogs, chains - how the inside of a robot works. Laura Carlin work. Chris Mould illustration Painting - Create a painting in the style of Chris Mould or Laura Carlin Collage - Create a collage of the Iron Man in the style of Chris Mould.	Computing: Computer Science <i>We are programmers</i> Design an algorithm using Crumble that will allow a robot head to light up Online safety
P.E: Indoor Athletics Handball	Online safety
R.E: Christianity: Paschal Candle Rituals	PSHE/SMSC/BV: How can we treat others with respect? What rights and responsibilities do we have? Text drive: Trufriend
MFL: Moaning Marathon	

Spring 2 Concept Respect (democracy)	
<h1 style="color: purple;">The Battle for Britain</h1>	
Events/trips: Butser Artefact box	
Maths: See medium term plans	
Reading	
Beowulf Black and White	How to be an Anglo Saxon in 13 Easy Steps

Summer 1 Concept Respect	
<h1 style="color: purple;">The Battle for Britain</h1>	
Events/trips: Viking visitor (Hrothgar) Artefact box	
Maths: See medium term plans	
Reading	
Cloud Busting Eric and Viking Saga Arthur and The Golden Rope	
Writing	
<ul style="list-style-type: none"> Narrative Myth Persuasive letter - advert Curriculum write History: Come to Britain (advert for the Vikings)	Vocab: vocabulary to match purpose (impact it has on the reader) Grammar: Writing a range of sentences with more than one clause, correct choice of conjunction to link Sentence: Many question sentences Composition: show not tell focused on character reaction, opening and closings signalled
History: Viking and Anglo - Saxon struggle for the Kingdom of England of Edward the Conqueror. Viking Box. Were Vikings raiders or traders?	Geography: Vikings link. <u>Place Knowledge</u> To understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region in Scandinavia.
D.T: Mechanical Systems: Levers and linkages Design and create a model Viking Ship with moving parts	Science: Digestion: how the body gets nutrients in the blood (7)
P.E: Circuits Athletics	Computing: Computer Science <i>We are sound editors</i> Produce a voiceover narrative for a Viking saga with soundscape effects
R.E: Christianity: God Talk Interpretation	PSHE/SMSC/BV: Text Driver: 'Cloud Busting' How can we manage our feelings?
MFL: At the Rescue Centre	

Summer 2 Concept Team	
<h1 style="color: purple;">CRUNCH!</h1>	
Events/trips:	
Maths: See medium term plans	
Reading	
CloudBusting The Saga of Eric the Viking	The Golden Rope Demon Dentist

Writing	
<ul style="list-style-type: none"> Suspense story Newspaper Non-chronological reports - Curriculum write: Geography: Non-chronological report on volcanoes	Vocab: Vocabulary to build suspense, technical language Grammar: Express time, place and manner (fronted adverbial followed by comma) Sentence: fronted adverbial sentences, sentence for 3 action Composition: 5 part story structure, Develop character- dialogue and show not tell
Geography: Comparison of Naples and San Francisco Volcanoes and Earthquakes	Science: Mixtures and separating them (8)
P.E: Indoor Gymnastics Outdoor - hockey	Computing: Computer Science <i>We are software developers</i> Design a multiplication tables game that their peers will be able to play Online safety
	Music: RECORDERS Musical dimensions: Pitch, duration, structure Musical skills: Singing, playing, rehearsing, and performing
R.E: Christianity: The Magi Prophecy	PSHE/SMSC/BV: How can we manage risks in different places?
MFL: Mastering the Basics	

Writing	
<ul style="list-style-type: none"> Non-Chronological report on Dragons Diary 	Vocab: technical language Grammar: Apostrophes both possessive and contractions, wider range of conjunctions, correct choice of tense. Sentence: embedded -ly and -ing sentences Composition: Settings and characters described and viewpoint established
Science: How Plants Make their Food (7)	History: Britain's settlement by AngloSaxons and Scots - relate back to geography about Britain, Anglo-Saxon Britain, Anglo-Saxon artefact box
Art: Drawing - To sketch the image of a dragons eye Painting - To add colour and design to the sketched dragons eye and decoration to piece of sculpture. Sculpture - Clay Dragon Eyes - using clay	Computing: Digital Literacy <i>We are collaborative historians</i> Produce their own Wiki page based on the Anglo-Saxons they have studied Online safety
P.E: Dance Rugby/Football	Music: TUNED PERCUSSION Musical dimensions: Pitch, dynamics and tempo Musical skills: Play with correct techniques (2 bouncing beaters)
R.E: Judaism: Passover Freedom	PSHE/SMSC/BV: What strengths skills and interests do we have?
MFL: Moaning Marathon	

Writing	
<ul style="list-style-type: none"> Five part story Leaflet - teeth Curriculum write: Science: Explanation: How do we digest our food? 	Vocab: Independently chosen Grammar: Writing a range of sentences with more than one clause, correct choice of conjunction to link Sentence: Choosing from a range of sentence types used in Year 3 and Year 4. Composition: Narrative clear plot, writing structured and organised into paragraphs, choosing where to use headings etc.
Science: Digestion: how the body gets nutrients in the blood (7)	Geography: North American Study- Linked to where food comes from
DT: Food Prepare a healthy bread based lunch	Computing: Information Technology <i>We are spreadsheet experts</i> Create a spreadsheet that reflects their healthy food diary Online safety
P.E: Tennis/badminton Cricket/Rounders	Music: KEYBOARDS Musical dimensions: Pitch, duration, timbre Musical skills: Ensemble playing, rehearsing, and performing with increasing awareness
RE: Judaism: Ceremonies	PSHE/SMSC/BV: Why should we eat well and look after our teeth?
MFL: At the Rescue Centre	