



**Purbrook Junior School**  
**Computing Overview 2022-2023**

Key

-Main Computing area

-End outcome

-Online Safety will be implemented across all terms

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Year 3</b>	<p><b><u>Autumn 1: We are artists</u></b>  <i>Information Technology</i>            Produce a Kandinsky style piece of artwork using Google Docs for the cover of their Art books</p>	<p><b><u>Spring 1: We are presenters</u></b>  <i>Digital Literacy</i>            Advertise and film a Stone Age house as an estate agent</p>	<p><b><u>Summer 1: We are architects</u></b>  <i>Computer Science</i>            Produce a computer-aided design (CAD) drawing of a Roman Villa</p>
	<p><b><u>Autumn 2: We are researchers</u></b>  <i>Information Technology</i>            Produce a 'My Dream Journey' fact file including facts and photographs of their three chosen destinations</p>	<p><b><u>Spring 2: We are reporters</u></b>  <i>Information Technology</i>            Produce a report on a Stone Age house in the style of an estate agent and film with green screen and narration</p>	<p><b><u>Summer 2: We are animators</u></b>  <i>Computer Science</i>            Using scratch, create an animation of a plant growing</p>
<b>Year 4</b>	<p><b><u>Autumn 1: We are editors</u></b>  <i>Information Technology</i>            Produce a 'This is Me' poem using the Google Docs program</p>	<p><b><u>Spring 1: We are programmers</u></b>  <i>Computer Science</i>            Design an algorithm using Crumble that will allow a robot head to light up</p>	<p><b><u>Summer 1: We are sound editors</u></b>  <i>Computer Science</i>            Produce a voiceover narrative for a Viking saga with soundscape effects</p>
	<p><b><u>Autumn 2: We are software developers</u></b>  <i>Computer Science</i>            Design a multiplication tables game that their peers will be able to play</p>	<p><b><u>Spring 2: We are collaborative historians</u></b>  <i>Digital Literacy</i>            Produce their own Wiki page based on the Anglo-Saxons they have studied</p>	<p><b><u>Summer 2: We are spreadsheet experts</u></b>  <i>Information Technology</i>            Create a spreadsheet that reflects their healthy food diary</p>
<b>Year 5</b>	<p><b><u>Autumn 1: We are bloggers</u></b>  <i>Information Technology</i>            Produce a blog on their experiences of fair trade</p>	<p><b><u>Spring 1: We are game developers</u></b>  <i>Computer Science</i>            Using scratch, develop a rocket ship game</p>	<p><b><u>Summer 1: We are website designers</u></b>  <i>Digital Literacy</i>            Design a webpage focused around the</p>

			Greeks using a website builder
	<p><b><u>Autumn 2: We are radio presenters</u></b>  <i>Digital Literacy</i>  Write and record their own radio station about their trip to the Mary Rose</p>	<p><b><u>Spring 2: We are cryptographers</u></b>  <i>Information Technology</i>  Decipher codes and create their own cipher algorithm</p>	<p><b><u>Summer 2: We are interface designers</u></b>  <i>Computer Science</i>  Design a complex algorithm using Crumble that will allow a buggy to move</p>
Year 6	<p><b><u>Autumn 1: We are historical architects</u></b>  <i>Computer Science</i>  Design and build a Mayan civilisation using the Minecraft education gaming software</p>	<p><b><u>Spring 1: We are website designers</u></b>  <i>Digital Literacy</i>  Develop a multi-purpose website on Ancient Egypt using hyperlinks</p>	<p><b><u>Summer 1: We are animators</u></b>  <i>Computer Science</i>  Produce their own stop-motion animations that reflects the process of evolution</p>
	<p><b><u>Autumn 2: We are geographic researchers</u></b>  <i>Information Technology</i>  Where do our clothes come from?  Create detailed spreadsheets using a formula</p>	<p><b><u>Spring 2: We are photo editors</u></b>  <i>Digital Literacy</i>  Produce a photo album of images that have been manipulated to reflect the importance of a healthy body image</p>	<p><b><u>Summer 2: We are publishers</u></b>  <i>Information Technology</i>  Create a year book as a cohort</p>