| Year 3 Autumn 1 | Spring 1 | Summer 1 | Year 4 Autumn 1 | Spring 1 | Summer 1 |
|---|---|--|---|---|--|
| Individual Liberty - 'Free to be me' Allowing children to express themselves and show individuality Democracy - Voting (JIT) To express our opinions The Day the Crayons Quit Who am I? | 'Be Kind' Being kind to ourselves and others. Captain Sir Tom Moore. Chinese New Year To understand the Chinese traditions and compare to traditions in our country. | Eco Project Exploring and discovering our school surroundings. Maths—tally charts, bar graphs. | Individual Liberty - 'Free to be me' Allowing children to express themselves and show individuality British Food Fortnight | 'Rule of Law' To encourage the children to value and follow rules | Individual Liberty To celebrate the uniqueness of each individual and the power of being different Happy Feet Giraffes can't dance |
| Autumn 2 | Spring 2 | Summer 2 | Autumn 2 | Spring 2 | Summer 2 |
| Black History Day To understand prominent figures. Remembrance Day Anti-bullying week To identify types of bullying and ways to prevent it | 'Amazing Grace' - Book study Diversity and mutual Respect. Promoting tolerance and understanding of race and culture. International Women's Day Celebrating inspirational women. | Eco Project—continued Exploring and discovering our school surroundings. Global Goals Zero Hunger Healthy eating week | Black History Day To understand prominent figures Road Safety Anti-bullying week To identify types of bullying and ways to prevent it | 'We are Britain' Book Study Diversity and mutual Respect. Promoting tolerance and of race and culture International Women's Day Celebrating inspirational women. | Global Goals Clean Water/Ocean Day To raise awareness and encourage children to take positive environmental action |
| Year 5 Autumn 1 | Spring 1 | Summer 1 | Year 6 Autumn 1 | Spring 1 | Summer 1 |
| Individual Liberty - 'Free to be me' Allowing children to express themselves and show individuality | New Year, New Me New year resolutions and tra- ditions | Eco Project—Earth Day Understanding affects of farm- ing on our environment (Veganism) | Individual Liberty - 'Free to be me' Allowing children to express themselves and show individuality | 'Freedom Bird' Book Study Diversity and mutual Respect. Understanding slavery and inequality. | Individual Liberty UN Rights of the Child To support other people's rights to live in freedom and individual liberty. |
| Democracy Voting (JIT) Democracy for all and taking part in a fair vote. If I was Prime Minister I would | Fantastic Females Links to Space, engineering and females. | Random Acts of Kind- ness Week Being kind to ourselves and others. | British Food Fortnight | Team Links to Science and PJS values | |
| Autumn 2 | Spring 2 | Summer 2 | Autumn 2 | Spring 2 | Summer 2 |
| Black History Day To understand prominent figures Remembrance Day | British Sign Language Diversity and mutual Respect. Promoting tolerance and understanding of disability | Global Goals Quality Education Fair education for all | Black History Day To understand prominent figures | Rule of Law To learn the value and purpose of rules in relation to other countries. 'We are all born free' | Global Goals Gender Equality and Identity 'Julian is a Mermaid' |
| Anti-bullying week To identify types of bullying and ways to prevent it | 'I am not a label' Book study Diversity and mutual Respect. Promoting tolerance | *Transition Week | Road Safety Anti-bullying week To identify types of bullying and ways to prevent it | International Women's Day Celebrating inspirational women. | Mental Health and Well being Transition |