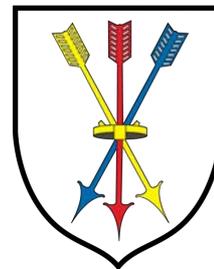


PURBROOK JUNIOR SCHOOL

DREAM BIG!



Respect - Team - Achieve

SCHOOL BEHAVIOUR POLICY

Policy Number:	SP2	Created by:	HT
Reviewed by:	HT	Responsibility:	FGB
Last Review:	Autumn 2020	Next Review:	Autumn 2021
Review Cycle:	Annually	Ratified by GB:	14 th October 2020

AIMS

To have a consistent whole school policy based on a sense of community and shared values.

- To recognise the value of all members of the school community.
- To value, respect, care for, praise and listen to each other and to encourage such attitudes in our children.
- To encourage children to want to succeed in all aspects of their life and to believe that they can achieve in their future.

We believe that developing a child's self-esteem will enhance their learning and we will always encourage them to make the right choice.

EQUAL OPPORTUNITIES STATEMENT

This policy should be read in conjunction with the school's Single Equality Statement.

PROMOTING POSITIVE BEHAVIOUR

At Purbrook Junior positive behaviour will be promoted at all times. The importance of this, and responsibility for it, is shared by all staff. Opportunities should always be made for shared praise. Certificates and rewards will be used to praise and recognise sensitive, cooperative and tolerant behaviour, as well as outstanding achievements in work.

PREVENT DUTY AND BRITISH VALUES

Children will learn about the prevent duty as part of continual safeguarding and how this forms a part of good behaviour. The British Values of:

- Democracy,
- the rule of law,
- individual liberty,
- and mutual respect and tolerance of those with different faiths and beliefs'

form part of good behaviour at Purbrook Junior School.

REWARDS AND SANCTIONS

- Whole school approach – all children are influenced by rewards and sanctions. All staff have a responsibility to uphold and support the school policy.
- There should be a focus on praise and building the self-esteem of the children.
- All sanctions should be effective to all children and focus on changing behaviour, removing the motivation to act inappropriately, or removing others from the negative effects of behaviour.
- Focus on mental health and wellbeing.

Across the school, children are members of Nelson, Southwick and Widley. House points are awarded for good work, positive behaviour, effort, helpfulness, kindness – awarded by any staff in class, around the school or on playground. House points are placed in house team boxes located in the hall – at the end of the week, monitors tally up total for each house and collect totals for the school which are read out in the following week's Dream Big assembly

DREAM BIG certificates (based on the school values of Team, Respect and Achieve) are awarded in whole school assemblies for outstanding work, attitude, behaviour or actions.

House Points and DREAM BIG Awards are awarded for Teamwork, Showing Respect and Achievements. Children displaying these attributes are awarded a coloured ticket by a member of staff. The child writes their name on a ticket and it is placed in their House Box located in the hall. Each week, during the Dream Big Assembly, 1 child is randomly selected from each house box for a small prize. The total number of tickets are collated by the House and Sports Captains and House Points awarded accordingly.

Attendance Cup is awarded to the class who has the most attendance during a week. A running total is collected for the classes during the year too.

The Governors' Award is an annual award given to one child from each year group who has made outstanding progress. This is agreed with the class teachers and Year Leader.

Stickers are sometimes awarded by teachers and the Headteacher for exceptional work, positive behaviour, effort, helpfulness or kindness.

GENERAL BEHAVIOUR

At Purbrook we welcome children from a wide range of family backgrounds including those with additional and specific learning needs. As a fully inclusive community we encourage tolerance and patience with others and expect all adults to support this. We believe it is our responsibility to encourage all children to achieve the very best standards of behaviour and respect for their community. We want every child to feel safe and supported by all adults to develop socially and emotionally.

From time to time a pupil will exhibit behaviours that are very different from others (your child). This may be because they have special educational needs that make it more challenging for them to adhere to the same rules and expectations as others such as Autism or Asperger's. It may also be as a result of experiences outside of the school community which have affected them and their ability to communicate socially with their peers. The school believes it has a responsibility to educate every child and to this end will make adaptations to be fully inclusive.

Where a child's behaviour is physically or verbally challenging, the school will follow the procedures set out in this policy to manage incidents and communicate with those families involved. It is important to differentiate between deliberate aggressive behaviour and impulsive or misinterpreted actions. All deliberate acts of aggression are not tolerated and will result in reprimand or further consequence. All physical incidents are investigated and reported to the class teacher or Deputy/Headteacher. Where another child is involved, hurt or upset their parent or carer will be contacted to inform them of any actions.

In general, the behaviour of pupils at Purbrook Junior is good. Class teachers are skilled and can deal with most behaviour and will always try to recover a situation from escalating out of hand. However, from time

to time a child may be sent to the Year Leader if something is deemed to require further investigation. Again, conversation should focus on how to recover the situation.

On some occasions parents may be contacted – in writing, face to face or by telephone – explaining the behaviour, the sanctions already implemented, and the detrimental effect it is having on learning in the class, as well as exploring any reasons or background behind the behaviour. It will be made clear what the further steps are and possibilities for home/school behaviour management systems (reward charts, record book...) should be explored where possible or practical. The Headteacher will also be informed at this stage. Where steps initiated within school are not having the desired impact, it may be appropriate to refer to outside agencies for advice or intervention.

Finally, the ultimate step is to explore possibilities for temporary or permanent exclusion.

***Professional judgement:** periodically it may be appropriate to adjust the movement taken between these suggested steps depending on the severity, age and history of an issue.

We do not tolerate physical violence or aggression towards pupils or adults and this will result in application of the exclusion procedures.

ROUGH PLAY

From time to time children engage in 'rough play'. Whilst this is actively discouraged by all adults, children do not always fully appreciate the impact of their actions and need support to learn. Young children often 'act out' games or behaviours witnessed elsewhere and this should be understood by all adults.

Explaining and talking to children about behaviour is important. Children often misunderstand situations and frequently report incidents that may not tell the whole story. Finding time to discuss events and listen to each other will encourage understanding and minimise the emotional impact of such misunderstanding.

ANTI BULLYING

We are a safe and inclusive school where children and adults feel free to share information and talk openly. We have a clear understanding of what is meant by bullying and believe that bullying is totally unacceptable.

At Purbrook, we recognise bullying as a series of actions which are ongoing, deliberate and involve an unequal balance of power. It is not limited to issues of conflict or one-off acts of aggression.

We will find out about incidents of bullying in the following ways:

- Child reporting incidents to staff
- A parent reporting incidents to staff
- Members of staff observing incidents in and around school

Any bullying should initially be brought to the attention of the class teacher. Any reported incidents of bullying will always be investigated by speaking with the alleged perpetrator, the alleged victim and any bystanders or witnesses. The class teacher is responsible for keeping confidential written records which are signed and dated. At this stage, the Headteacher should be informed.

Parents will be invited into school to discuss the issues face to face.

It may be decided that behaviour-reward charts, record books or incentive schemes may be introduced for the child, and as a way of maintaining communication between school and home. The nature of these will differ according to the needs and situation of the child involved, although initially will be very short term. Advice and support from specialist agencies such as the Robins Oak Primary Behaviour Support Team may also be sought, working with staff, pupils and families in addressing the causes, motivations and impact of the behaviour. We also recognise that there is a need to support a child who may be the recipient of any

bullying so that they are better equipped to manage any issues in the future and strengthen their self-esteem.

RACISM

Any form of racism will not be tolerated at Purbrook Junior School. Racism would be brought to the attention of the Head or Deputy Head and parents would become involved immediately. Any racist incidents will be recorded. Statistical incidents of racism will be recorded and shared with Hampshire annually.

SUPPORT FOR PARENTS

Actively communicating with parents at the beginning of any identified concerns is important and should be encouraged. Purbrook Junior School will not reveal or refer to other children by name, paying full attention to confidentiality. If a child's behaviour becomes a greater cause for concern, we will seek advice from outside agencies that either supports a family or the school with strategies to promote positive behaviour. We encourage parents to engage in positive talk around playground incidents with their child and discourage 'interrogation' of issues which may inflame situations or taking matters into their own hands. Please talk to the school so that we can manage issues with you.

COMMUNICATING, DOCUMENTATION AND RECORDS

When regular and more frequent communication with particular parents is required, a contact book may be issued to communicate the *positive* behaviour rather than the incidents of negative behaviour observed.

SAFEGUARDING OTHERS

Unfortunately there may be occasions where incidents occur for any of the reasons mentioned above where another child is affected or hurt. If the normal school procedures do not safeguard others, then the school will isolate a child during unstructured times (play) or withdraw them from school for a period of time to re allocate additional levels of supervision, where funds allow.

NO BLAME, NAMING OR SHAME ...

At Purbrook Junior School we believe that a child's behaviour can be modified and enhanced through sensitivity, guidance and understanding. Labelling a child negatively by other pupils, adults or parents is unhelpful and inappropriate; it in no way reflects the vision we have of our school.

Working together builds a happy, safe and tolerant school.

LINKS TO OTHER POLICIES:

- Physical restraint
- Teaching and Learning
- Single Equality Statement