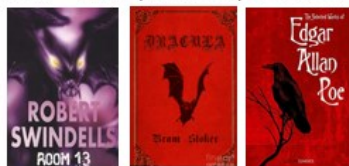


In **English**, this half term our key text drivers :

**Key text drivers:** Class novel Room 13  
Gothic Horror – Dracula, The Raven, Tell-tale Heart



Using atmospheric images, the children create a free verse poem. This should include figurative language with expanded metaphors

Plan, draft and publish an atmospheric description with suspense and tension building devices

A cross curricular write will feature an explanation text featuring the water cycle.

In **R.E.**, children will work to understand the way of life for Buddhists and how this affects their day-to-day lives. Through discussion they will evaluate the value of this for Buddhists and for us, sharing opinions and learning to respect others. Children will be introduced to the art of meditation and experience a session

In **Computing**, children to explore how the World Wide Web works. They will then explore the basics of webpage design, including hyperlinks and then collaboratively design their own with hyperlinks and images.

In **Art**, children will continue to explore sketching with a focus on Ancient Egyptian Death Masks. Using their sculpting skills, the children will design and make a death mask.

In **Maths** our key learning will be:

Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.

Solve problems which require knowing percentage and decimal equivalents of ( $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{3}{4}$ ,  $\frac{1}{5}$ ,  $\frac{2}{5}$ ) and those with a denominator of a multiple of 10 or 25.

Problem solving with the four operations including mental methods; ratio and proportion

Solve problems involving the calculation and conversion of units of measure .

## Year 6: INSIDE THE TOMB



In **History**, children will learn all about the Ancient Egyptians, investigate the men and women who studied the kingdoms and explore their discoveries. They will look at some of the Pharaohs and the development of the pyramids, as well as the mythology that surrounded this early civilisation. Children will build on their knowledge of the period when the Ancient Egyptians were powerful in the world and compare the Ancient Egyptian civilisation with the society, climate and terrain of Britain at the time. They will discover how the Ancient Egyptian civilisation came to an end and also learn about the evidence of Ancient Egypt that exists in modern Egypt today.

In **Geography**, children will look at the role rivers and mountains play in our world. We will learn to describe and understand how the distribution of natural resources including energy, food, minerals and water varies throughout our world. We will learn to make clearly explained links between observations in the local area /UK and the wider world to identify patterns. We will learn to draw a sketch map with relatively sized features and annotations showing human and physical features. We will learn to justify, evaluate and present data and findings to show clear enquiry route.

In **Music**, we will learn how to play the Ukulele. Children will Explore, recognise and identify a range of different scale patterns including pentatonic, major and minor and could extend to: raga, chromatic, modes, and how they influence music. They will also explore and use a wider range of developmental structures (e.g. ABA, Rondo, 12 bar blues, theme and variations) and expressive structures e.g. Leitmotif. Finally, children will work to understand how a wide range of tempi can be precisely used and manipulated for expressive effect

In **French**, we will learn how to describe clothing we are wearing for different occasions.

In **indoor P.E** we continue to work on our gymnastic skills. In **outdoor P.E** we continue with invasion sports (tag rugby).