In **English**, this half term we will be exploring several books with the reduce, reuse, recycle theme. We will be writing:-

- Suspense stories
- Persuasive advert and letter
- Explanation text to answer the question
  'Are we a wasteful nation?'







In Art, we will study the works of Faith Bebbington, Jeannie Baker and Michelle Reader who are all respected artists that create their work from recycled materials. We will continue to learn to sketch and paint. We will learning the art of paper sculpture by making a trainer from cardboard.

In **indoor P.E** we will learn a series of Street Dance moves to create our own dance. In **outdoor P.E** we also learn to play Hockey. In Maths our key learning will be:

- Understanding the relationship between fractions, decimals and percentages
- Calculate percentages of amounts
- Calculate equivalent fractions
- Add, subtract, multiply and divide fractions
- Calculate the mean of a group of numbers
- Interpret pie charts and use these to solve problems
- Express missing number problems algebraically



## Are we a wasteful nation?

In **R.E.**, we will enquire about how Christians perceive the birth of Jesus Christ. We will look at the concept of incarnation and explain its meaning to Christians.

In Music, we will learn how to play the Ukulele.

In theme our lead subject for this term is **Geography** and specifically '**Distribution of natural resources**'.

We will learn to describe and understand how the distribution of natural resources including energy, food, minerals and water varies throughout our world. We will learn to make clearly explained links between observations in the local area /UK and the wider world to identify patterns. They will learn to draw a sketch map with relatively sized features and annotations showing human and physical features. They will learn to justify, evaluate and present data and findings to show clear enquiry route.

In **PSHE**, we will look at how growing up and becoming more independent comes with increased opportunities and responsibilities including how friendships may change as we grow older. We will look at how to manage change, including moving to secondary school and how to ask for support or where to seek advice.

In **Computing** we will plan the process needed to investigate how far clothing travels each year then present their findings in the most appropriate way using Excel.

In **French**, we will learn how to describe what we are wearing.

**Residential trip.** This year, Year 6 children will take part in a week long residential trip to Calshot (Southampton) During their stay, the children will learn how to become more resilient in their approach to new tasks, refine their team work skills and learn new skills including, climbing, abseiling, orienteering to name just a few.