



Progression of Skills: Religious Education

Core Strands (Skills)	Year 3	Year 4	Year 5	Year 6
<b>Knowing about and understanding religions and worldviews</b>	<p>I can read and act out stories that involve Abraham and Moses</p> <p>I can enquire into the term Holy and discuss why it is special</p> <p>I can discuss messages and use clues to help me understand them</p> <p>I can speculate the meaning of suffering</p> <p>I can discuss sacred and its meaning</p> <p>I can make comparisons between Christianity and Judaism</p>	<p>I can discuss characteristics of something/someone Godlike.</p> <p>I can define the word divine</p> <p>I read religious stories</p> <p>I can define prophecy</p> <p>I can investigate the meanings of the Magi gifts</p> <p>I can discuss routines</p> <p>I can describe interpretation</p> <p>I can describe the ways a Christian might describe God</p> <p>I can create definitions for ceremony and initiation</p>	<p>I can discuss family celebrations</p> <p>I can compare interpretations of the same story</p> <p>I can read religious stories and make interpretations between them both</p> <p>I can speculate around the word symbol</p> <p>I can role play the scenario of sacrifice</p> <p>I can explain what Jesus' sacrifice is</p> <p>I can explain Enlightenment</p> <p>I can explore festivals – Wesak, Sangha</p>	<p>I can define rules</p> <p>I can define rules for Buddhists</p> <p>I can explain the meaning of incarnation and use everyday examples to explain</p> <p>I can read and explain the Christian birth stories</p> <p>I can define 'way of life'</p> <p>I can use meditation to understand a Buddhist's life</p> <p>I can have general discussions about the culture of Buddhism</p> <p>I can independently use resources to create definitions around resurrection</p> <p>I can explain symbolism around the empty cross</p>
<b>Expressing and communicating ideas related to</b>	<p>I can look at the ten commandments and explain why they might be important to a religious believer.</p>	<p>I can debate the concept Jesus is divine</p> <p>I can discuss future-telling</p>	<p>I can read stories about the celebration of Harvest</p> <p>I can discuss interpretations of two religious stories</p>	<p>I can pose questions about God as incarnate</p> <p>I can explain why incarnation is important to Christians</p>

<p><b>religions and worldviews</b></p>	<p>I can create questions about what a Christian believer would feel about Mary</p> <p>I can discuss the impact of messages on others</p> <p>I can articulate a time when I have suffered</p> <p>I can reflect on my own sacred place</p> <p>I can reflect on my own feelings</p>	<p>I can explore rituals such as the Paschal candle</p> <p>I can hot seat characters to understand Jewish slavery and freedom</p> <p>I can explore ceremonies in Judaism</p>	<p>I can research different stories that show flight as symbol</p> <p>I can present my findings on how flight is symbolised</p> <p>I can create questions to ask a Christian believer about Jesus' sacrifice</p> <p>I can consider why enlightenment is important to Buddhists</p>	<p>I can explain value of life for a Buddhist</p> <p>I can compare a Buddhist way of life with a Christian way of life</p> <p>I can explore the story associated with the empty cross and explain its significance</p> <p>I can use questions to discuss resurrection and its possibilities</p>
<p><b>Gaining and deploying the skills for studying religions and worldviews</b></p>	<p>I can describe why God is important to Jewish believers</p> <p>I can describe how objects are special</p> <p>I can debate the relevance of Jesus' messages today</p> <p>I can identify times when others have suffered due to my actions</p> <p>I can show respect for other's sacred place</p> <p>I can discuss my own experiences of worship</p>	<p>I can understand divine intervention as miracles</p> <p>I can debate whether knowing the future is useful or not</p> <p>I can discuss rituals and their significance</p> <p>I can describe the importance of freedom to Jewish believers</p> <p>I can begin to interpret God's help to Christians</p>	<p>I can explain the importance of Harvest to Christians</p> <p>I can theorise why there are different interpretations of the same story</p> <p>I can question interpretation in my own life</p> <p>I can debate whether flight as symbol is always good</p> <p>I can explain sacrifice to me and whether sacrifice can be selfish</p> <p>I can explain times when I have been enlightened</p> <p>I can show community and its importance</p>	<p>I can discuss democracy and compare to other countries</p> <p>I can share and understand other people's points of view</p> <p>I can respect other viewpoints</p> <p>I can formulate an opinion on a structured way of life</p> <p>I can explain how resurrection affects my life and understand why it could make someone's life better/worse</p>