

Year Group	Year 3		Year 4		Year 5		Year 6		
Unit/period	Changes in Britain from the Stone Age to the Iron Age	The Roman Empire and its impact on Britain	Britain's settlement by Anglo-Saxons and Scots	The Viking and Anglo-Saxon struggle	Local History study Tudors – Mary Rose An aspect of history that is significant to the locality	Ancient Greece (Greek life and achievements and their influences on the western world)	Maya civilisation c. AD 900	The achievements of the earliest civilisations Depth study: Ancient Egypt	Post 1066 Study WWII (2020 – 75 <sup>th</sup> anniversary of VE Day – post-war focus)
Chronology including duration/interval/overlap  <i>To be taught EVERY unit</i>	Timeline comparison of durations  British timeline	Examine expansion of empire via timeline and World Map.  World/British timelines	Timeline/ map work to see when/ where from/why they left their homelands.  World/British timelines	Locate origins of Vikings. Explore where/when Viking came from/travelled to on World Map  World/British timelines	Historical map work- Significance of Portsmouth /Solent  World/British timelines	Explore duration and timing with previous ancient civilisations studied.  Locate on World Map World/British timelines	Locate on World Map Compare to Britain c. AD 900 Explore duration and overlap with previous ancient civilisations studied. World/British timelines		Add important local/historical events to timeline.  World/British timelines
Characteristic features of the period/society studied	Tools, technology, burials, shelters and settlements, art  Stone, Bronze and Iron Age artefact box	The Romanisation of Britain  Roman villa excavation artefact box	Change from Paganism to Christianity/Saxon culture  Saxon life through death artefact box	Viking Life Box	Tudor period- What was life like? (background to key study of Mary Rose and the Battle of the Solent)  Life in Tudor times artefact box	Ancient Greek Life artefact box	Mayan enquiry pack  Mayan artefact box	Compare civilisations, what is similar/different?  Ancient Egypt artefact box What if you weren't rich? Everyday life of men, women and children in ancient Egypt.	World War 2 Homefront artefact box
Change and Continuity	Changes between the Neolithic and Iron Age pack  Between periods e.g. tools, burials, technology, shelters and settlements	Roman impact pack Romanisation How did Britain change when the Romans invaded?	Changing kingdoms Changing religion		Shift of power during the reign of Henry VIII				How did life change/stay the same after WW2?
Cause and Consequence inc. short term/ long term		Roman impact pack Why did the Romans come to Britain? What impact does it have?	Anglo-Saxons. The rule of Britain? Pack Why came to Britain? Why/how converted to Christianity?	Why Vikings came to Britain/conflict with Saxons  Vikings: raiders or traders? pack	What caused the battle of the Solent? What were the consequences?				Explore key events from WW2 and the impact they had (e.g.: evacuation)
Significance inc. short term/long term		Roman impact pack Life in Roman Britannia artefact box What is the most widespread and important aspect of Roman legacy?				Ancient Greek Life artefact box Greek Legacy pack How have the Ancient Greek influenced today?		Compare and contrast achievements of each civilisation	Explore important historical events /people that are remembered locally.
Interpretation of the past inc how and why contrasting views arise	Scarcity of evidence means gaps have to be filled by reasoned interpretation	Recognise differences between versions and give explanation of why we might have more than 1 version – Boudicca.	Study of Sutton Hoo and interpretation of archaeological digs	Were Vikings raiders or traders?  Vikings: raiders or traders? pack	What caused the Mary Rose to sink? Who was to blame?		Misinterpretation of Mayas in the past		
Historical enquiry inc. source comparison and analysis	Archaeological Dig- (Used as hook)-	Roman villa excavation artefact box	Saxon life through death artefact box What can grave goods tell us about Saxon life and culture?	Viking Artefact Box		Ancient Greek Life artefact box features modern items that illustrate some Greek ideas are current today	Mayan enquiry pack	Egyptian Achievements box What does the evidence tell us about everyday life in ancient Egypt?	
Connections local/national/ international, cultural, economic, military, political, religious and social history	Refer back to Bronze Age (Yr3 unit) from later world studies that were bronze age cultures (Yr 6 ancient civilisations overview)	Examine local impact e.g Portchester Castle		Evidence of Viking trading and settlement	Is Portsmouth still important for defence? Does war still affect Portsmouth today?	Many ancient ideas and institutions stem from Ancient Greece. Compare within Britain today e.g democracy	Compare to Britain Bronze Age	Refer back to Bronze Age (Yr3 unit) from later world studies that were bronze age cultures	Examine how aspects of national history are reflected locally e.g. by monuments. Explore how typical your

										town's past is in national terms. E.g. evacuation)
--	--	--	--	--	--	--	--	--	--	--

Chronology is to be taught in every unit of history.

Each other key historical skill is to be covered twice across the key stage.

Skills to be covered by each year group are highlighted within the unit in which they should be both taught and assessed.

Connections need to be made (local, national, international, etc) but need not be assessed as a skill.