

Year 6 Curriculum Map

Autumn 1		Concept Respect	
<h3 style="color: purple;">The Mighty Maya</h3>			
Events/trips: Dr Diane			
Maths: See medium term plans			
Reading			
The Arrival Rain Player	Hero Twins The Curse of the Maya		
Writing			
<ul style="list-style-type: none"> Description Narrative with speech Diary History: Non-chronological report on The Maya 	Vocab: Well-chosen words, prepositional phrases Grammar: dialogue, clauses, tenses Sentence: De: De Composition: Author voice, paragraphs, show not tell		
History: A non-European society that provides contrasts with British history - Mayan civilisation.	Science: Sound		
D.T: 'Worry Buddy' - textiles	Computing: Programming - python Crab Maze? Space Invaders?		
P.E: Indoor Street Dance Basketball/Netball			
R.E: Rules of Life (Buddhism)	PSHE/SMSC/BV: What will change as we become more independent? How do friends grow as we change?		
MFL: Rigolo Unit 7 Le Weekend			

Spring 1		Concept Achieve	
<h3 style="color: purple;">Inside the Tomb!</h3>			
Events/trips: Egyptian artefact box Theatre trip			
Maths: See medium term plans			
Reading			
Room 13 Dracula The Lady of Shallot	Newspaper Articles		
Writing			
<ul style="list-style-type: none"> Poem with imagery Suspense opening and build-up Geography: Explanation of the Water Cycle 	Vocab: expanded noun phrases, figurative language, technical language Grammar: passive voice, parenthesis Sentence: Outside/inside, short sentences, repetition Composition: Creating atmosphere, suspense and tension, paragraphs, presentation devices		
History: Overview of where and when the first civilisations appeared and an in-depth study of Ancient Egypt.	Geography: Mountains, Rivers and the Water Cycle	Music: UKELELE Musical dimensions: Pitch, tempo, dynamics Musical skills: Ensemble playing, accurate and fluent instrumental skills, chord changes, plucking open string melodies.	
Art: Masters of Art study and develop own personal style to apply to landscape painting.	Computing: Desktop publishing - Documenting a trip to Egypt		
P.E: Indoor Gymnastics Tag rugby			
R.E: Way of Life (Buddhism)	PSHE/SMSC/BV: How can we keep healthy as we grow?		
MFL: Rigolo Unit 9 majournee			

Summer 1		Concept Achieve	
<h3 style="color: purple;">The Quest for the Origins of Life</h3>			
Events/trips: SATS			
Maths: See medium term plans			
Reading			
Ghost Boy No Ballet Shoes in Syria The Island	Origins of Species Moth		
Writing			
<ul style="list-style-type: none"> Non-linear opening/ending Hybrid text Science: Fantastic Beasts encyclopaedia Computing: Script for animation 	Vocab: precise detail Grammar: control over tenses, experiment with word order, conjunctions that conclude Sentence: 3 bad - questions Composition: Narrative voice manipulation, changes is formality		
Science: Evolution and natural selection	Geography: European study	Music: CLASSROOM PERCUSSION Musical dimensions: Timbre, texture Musical skills: Improvising, notating, rehearsing and performing. Using expression and control of dimensions when playing.	
Art: Commemorative plate-Jubilee Lowry	Computing: Animation		
P.E: Indoor Dance Athletics			
MFL: Rigolo Unit 11 Les sport	PSHE/SMSC/BV: How can media influence people?		

Autumn 2		Concept Team and Respect	
<h3 style="color: purple;">Reduce, Reuse, Recycle</h3>			
Events/trips: Calshot Residential			
Maths: See medium term plans			
Reading			
Trash Plastic Sucks	Short film - Treasure Colours of the Wind		
Writing			
<ul style="list-style-type: none"> Persuasive Letter Trash - Write in role. Geography: Discussion - Are we a wasteful nation? 	Vocab: Emotive language, language of debate Grammar: Dialogue with contracted forms, cohesion within paragraphs, clauses, modal verbs, conjunctions that add and emphasise , semi colons Sentence: If, if, if Composition: characterisation, author voice, paragraphs		
	Science: Sound		

Spring 2		Concept Respect	
<h3 style="color: purple;">Mind, Body and Soul</h3>			
Events/trips: Heart dissection			
Maths: See medium term plans			
Reading			
Pig Heart Boy Skellig	Non-fiction - circulatory system Leaflets		
Writing			
<ul style="list-style-type: none"> Circulatory system explanation Persuasive letter PHB Geography: Flood defence letter R.E: Resurrection story 	Vocab: cause and effect, scientific Grammar: Cohesion within and across paragraphs, passive voice, colons, conjunctions that compare and contrast Sentence: some; other Composition: Formal tone, voice of an expert, presentational devices		

Summer 2		Concept Respect	
<h3 style="color: purple;">Lest We Forget</h3>			
Events/trips: End of Year Trip World War II speaker			
Maths: See medium term plans			
Reading			
Letters From the Lighthouse The Missing Michael Rosen	The Diary of Anne Frank Newspapers		
Writing			
<ul style="list-style-type: none"> Evacuee Letter Independent write History: Was it write to evacuate children during World War II? 	Vocab: Independently chosen Grammar: varied and wide ranging Sentence: Irony sentences Composition: Controlled and appropriate for a range of purposes, audiences and forms		
History: Post 1066 study - WWII	Geography: European study		

Geography: Distribution of natural resources	Music: KEYBOARDS Musical dimensions: Duration, structure, and tempo Musical skills: Playing, rehearsing, and performing with increasing accuracy and musicality	Science: Circulatory System: How nutrients get to where they need to be in the body	Geography: Mountains, Rivers and the Water Cycle		
Art: Printing: Recyclable wrapping paper	Computing: Data and Information (spreadsheets)	DT: Food - healthy pizza making.	Computing: Programming Kodu	D.T: Light houses - computer aided design with CAD (link with FLOWOL)	Computing: social media Photoimaging - Yearbook project
P.E: Indoor Gymnastics Hockey		P.E: Circuits Tennis		P.E: Volleyball/Badminton Rounders/cricket	
R.E: Incarnation (Christianity)	PSHE/SMSC/BV: What will change as we become more independent? How do friends grow as we change?	RS: Resurrection/Symbol (Christianity)	PSHE/SMSC/BV: How can we keep healthy as we grow?	RS: Salvation (Christianity)	PSHE/SMSC/BV: How can media influence people? SRE
MFL: Rigolo Unit 8 vetements		MFL: Rigolo Unit 10 Les transport		MFL: Rigolo Unit 12 On Va faire le fete!	