

Year 5 Curriculum Map

Autumn 1		Concept Respect and Team	
<h1 style="color: purple;">Trading Fairly</h1>			
Events/trips: Soup tasting			
Maths: See medium term plans			
Reading			
The Lost Thing Bitter Chocolate	Fair Trade		
Writing			
<ul style="list-style-type: none"> Persuasive argument Diary Curriculum write: RE: Harvest poem 	Vocab: Well-chosen words, fronted adverbials, emotive language, persuasive language - hyperbole Grammar: commas for adverbials Sentence: compound Composition: paragraphs, show not tell		
Geography: Human Geography: Economic activity including trade links	Science: Making new substances (7)		
D.T: Food: celebrating culture and seasonality (soup and bread)	Computing: Blogging Music: UKELELE Musical dimensions: Duration, dynamics Musical skills: Singing, playing, rehearsing, and performing		
P.E: Outdoor: Netball Indoor: Fitness			
R.E: Christianity Harvest Celebration	PSHE/SMSC/BV: What decisions can people make with money?		
MFL: Rigalo Unit 1			

Spring 1		Concept Achievement	
<h1 style="color: purple;">Space</h1>			
Events/trips: Dome/ The Robot Lady			
Maths: See medium term plans			
Reading			
Cosmic	How to be a Space Explorer Beyond the Sky		
Writing			
<ul style="list-style-type: none"> Sci-Fi story Explanation Curriculum write: Scientific write - how we have night and day. 	Vocab: figurative language Grammar: conjunctions and adverbials of time and place, pronouns Sentence: complex sentences Composition: paragraphs, atmosphere		
Science: Finish how light behaves (chapter 1 relate back to moon diaries), start Space and gravity (6) Chapter 2			
D.T: Construction - accurately measure, mark out, cut, assemble, and join materials to create the structure of a moon buggy.	Computing: blog/ poster on spam messages Music: KEYBOARDS Musical dimensions: Structure, tempo, pitch Musical skills: Listening and responding, describing and discussing		
P.E: Indoor: Athletics Outdoor: Handball			
R.E: Christianity Flight as a symbol.	PSHE/SMSC/BV: How can friends communicate safely?		
MFL: Rigalo Unit 3			

Summer 1		Concept	
<h1 style="color: purple;">Ancient Greece</h1>			
Events/trips: Ancient Greek artefact box			
Maths: See medium term plans			
Reading			
Falling Out of the Sky Who Let the Gods Out?	Mythical Beasts and Magical Monsters		
Writing			
<ul style="list-style-type: none"> Greek Ode Greek Myth Curriculum write 	Vocab: figurative language, hyperbole Grammar: dialogue Sentence: range of sentence types Composition: creating atmosphere and suspense		
Science: Controlling electrical circuits (6) D.T: Electrical systems and structures: Moon Buggies. Select a component of an electrical circuit to power a previously constructed moon buggy.	History: Ancient Greece: A study of Greek Life and achievements and their influence on the western world.		
Art: Sculpture: Clay pots	Computing: plan a computer game - SCRATCH! Music: GROUP COMPOSITIONS Musical dimensions: Timbre, texture Musical skills: Notating		
P.E: Indoors: Circuits Outdoors: athletics			
R.E: Buddhism Wesak Enlightenment	PSHE/SMSC/BV: What jobs would we like?		
MFL: Rigalo Unit 5			

Autumn 2		Concept Achievement and Team	
<h1 style="color: purple;">Tudors</h1>			
Events/trips: The Mary Rose/ Calshot Residential			
Maths: See medium term plans			
Reading			
Treason Gunners Boy	Tudor Exploration		
Writing			
<ul style="list-style-type: none"> Adventure Story Non-chronological report Curriculum write: Geography: letter to explain the cause and consequence of the Mary Rose sinking. 	Vocab: well chosen words, science specific, figurative language Grammar: fronted adverbials, subheadings, and structure Sentence: range of sentence types Composition: build cohesion across paragraphs		
History: A local History: (Battle of the Solent) the Mary Rose Why did	Science: How light behaves and how we see (6 sessions) Start with chapter		

Spring 2		Concept Respect and Team	
<h1 style="color: purple;">Rainforests</h1>			
Events/trips: The Living Rainforest			
Maths: See medium term plans			
Reading			
The Explorer The Circle of Life (song lyrics) The Tin Forest	Rainforest in 30 seconds		
Writing			
<ul style="list-style-type: none"> Balanced argument - should animals be kept in captivity? Travel Guide Curriculum write: The effects of deforestation. 	Vocab: emotive language, modal verbs, persuasive vocabulary Grammar: modal verbs, parenthesis Sentence: complex sentence and manipulating the clauses, subheadings and structure Composition: paragraphs, cohesion across paragraphs		
Science: Space and gravity Chapter 1 and 3	Geography: Study of human and physical geography in South America including		

Summer 2		Concept Team	
<h1 style="color: purple;">Forces</h1>			
Events/trips:			
Maths: See medium term plans			
Reading:			
Farther	I Am Not a Label		
Writing			
<ul style="list-style-type: none"> Biography of famous scientist 1st person recount Curriculum write 	Vocab: scientific/ subject specific, formal Grammar: fronted adverbials marked with comma, past tense Sentence: relative clauses, expanded noun phrases, Composition: paragraphs, structure		
Science: Forces that oppose motion (6)			

the Mary Rose sink? Tudors with a focus of Henry VIII	2, 3 and the 1 to link to space. Start moon diaries
Art: Drawing and painting portraits: Henry VIII	Computing: Radio podcasts
P.E: Indoor: Gymnastics Outdoor: Hockey	
R.E: Christianity The two Births Narrative Interpretation	PSHE/SMSC/BV: How will we grow and change?
MFL: Rigalo Unit 2	

	climate zones, biomes, and vegetation belts.
Art: Artist study: Henry Rousseau	Computing: webpage and hyperlinks
P.E: Indoor: Dance Outdoor: Rugby/ Football	
RE: Christianity What does Easter mean? Sacrifice	PSHE/SMSC/BV: Accidents and Emergencies
MFL: Rigalo Unit 4	

P.E: Indoors: Tennis/badminton Outdoors: Rounders/ cricket	Computing: Cryptography
RE: Buddhism Sangha Community	
MFL: Rigalo Unit 6	PSHE/SMSC/BV: How can drugs common to everyday life affect health?