






Year 4 Curriculum Map

Autumn 1		Concept Respect Team	
<h1 style="color: purple;">Identity</h1>			
Events/trips: Local area visit (Portsdown Hill) Artist Visit			
Maths: See medium term plans			
Reading			
Tom Gates Journey to Jo'Burg		We Are Britain Stories for Boys Who Dare to be Different	
Writing			
<ul style="list-style-type: none"> Diary Poem Biography Curriculum write PSHE: This is me poem 		Vocab: Rich vocab to describe the different senses, similes Grammar: Expanding noun phrases, dialogue, conjunctions Sentence: Double -ly (recap from year 3 plus expanded noun phrase) Composition: Describe setting and characters, non-fiction paragraph around a theme (logical organisation)	
Geography: Human physical geography of a region (local area UK)		Science: Solids, Liquids and Gases (8)	
Art: Artist study of Banksy/ My Dog Sighs		Computing: Word Processing focus	
P.E.: Circuits Netball			
R.E.: Christianity: Miracle stories (Jesus as divine)			
MFL: Encore		PSHE/SMSC/BV: What makes up a person's identity?	
Autumn 2		Concept Team	
<h1 style="color: purple;">EMERGENZA!</h1>			
Events/trips: Winchester Science Centre			
Maths: See medium term plans			
Reading			
Escape from Pompeii Survivor Lava (song lyrics)		Destination Planet Earth Survivors	
Writing			
<ul style="list-style-type: none"> Suspense story Newspaper Non-chronological reports Curriculum write: Geography: Non-chronological report on volcanos 		Vocab: Vocabulary to build suspense, technical language Grammar: Express time, place and manner (fronted adverbial followed by comma) Sentence: fronted adverbial sentences, sentence for 3 action Composition: 5 part story structure, Develop character- dialogue and show not tell	

Spring 1		Concept Achieve	
<h1 style="color: purple;">Rise of the Robots</h1>			
Events/trips: Winchester Science Museum/ The Robot Lady			
Maths: See medium term plans			
Reading			
Iron Man The Wild Robot The Girl and the Robot (short film)		How to Build Robots	
Writing			
<ul style="list-style-type: none"> Description Balanced argument Instructions Curriculum write: Science: How to make a circuit? 		Vocab: Expanded noun phrases adjectives and prepositions, similes and personification Grammar: pronouns to aid cohesion, conjunctions to link within a paragraph, tense, and person Sentence: 2A sentence types Composition: Signalling opening and closing of writing	
Science: Electricity: Making Circuits Work (7)		D.T.: Build a Robot with a simple circuit and a switch	
Art: Observational drawings: cogs, chains - how the inside of a robot works. Laura Carlin work. Chris Mould illustration		Computing: Scratch- Programming Robot Lady	
P.E.: Indoor Athletics Handball			
R.E.: Christianity: Paschal Candle Rituals			
MFL: Les Fetes		PSHE/SMSC/BV: How can we treat others with respect? What rights and responsibilities do we have? Text drive: Trufriend	
Spring 2		Concept Respect (democracy)	
<h1 style="color: purple;">The Battle for Britain</h1>			
Events/trips: Butser Artefact box			
Maths: See medium term plans			
Reading			
Beowulf Black and White		How to be an Anglo Saxon in 13 Easy Steps	
Writing			
<ul style="list-style-type: none"> Non-Chronological report on Dragons Diary 		Vocab: technical language Grammar: Apostrophes both possessive and contractions, wider range of conjunctions, correct choice of tense. Sentence: embedded -ly and -ing sentences Composition: Settings and characters described and viewpoint established	

Summer 1		Concept Respect	
<h1 style="color: purple;">The Battle for Britain</h1>			
Events/trips: Viking visitor (Hrothgar) Artefact box			
Maths: See medium term plans			
Reading			
Cloud Busting Eric and Viking Saga Arthur and The Golden Rope			
Writing			
<ul style="list-style-type: none"> Narrative Myth Persuasive letter - advert Curriculum write: History: Come to Britain (advert for the Vikings) 		Vocab: vocabulary to match purpose (impact it has on the reader) Grammar: Writing a range of sentences with more than one clause, correct choice of conjunction to link Sentence: Many question sentences Composition: show not tell focused on character reaction, opening and closings signalled	
History: Viking and Anglo - Saxon struggle for the Kingdom of England of England to the time of Edward the Conqueror. Viking Box. Were Vikings raiders or traders?		Geography: Vikings link. <u>Place Knowledge</u> To understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region in Scandinavia.	
D.T.: Mechanical Systems: Levers and linkages Design and create a model Viking Ship with moving parts		Science: Digestion: how the body gets nutrients in the blood (7)	
		Computing: Digital Literacy (Manipulation of photos)	
		PSHE/SMSC/BV: Text Driver: 'Cloud Busting' How can we manage our feelings?	
P.E.: Circuits Athletics		R.E.: Christianity: God Talk Interpretation	
MFL: On Mange			
Summer 2		Concept Team	
<h1 style="color: purple;">CRUNCH!</h1>			
Events/trips:			
Maths: See medium term plans			
Reading:			
Demon Dentist The Firework Maker's Daughter Boy Under the Water			
Writing			
<ul style="list-style-type: none"> Five part story Leaflet - teeth Curriculum write: Science: Explanation: How do we digest our food? 		Vocab: Independently chosen Grammar: Writing a range of sentences with more than one clause, correct choice of conjunction to link Sentence: Choosing from a range of sentence types used in Year 3 and Year 4. Composition: Narrative clear plot, writing structured and organised into paragraphs, choosing where to use headings etc.	

Geography: Comparison of UK and Italy Volcanoes and Earthquakes	Science: Mixtures and separating them (8)
P.E: Gymnastics/hockey	Computing: Weather forecast
	Music: RECORDERS Musical dimensions: Pitch, duration, structure Musical skills: Singing, playing, rehearsing, and performing
R.E: Christianity: The Magi Prophecy	PSHE/SMSC/BV: How can we manage risks in different places?
MFL: Quelle heure est til?	

Science: How Plants Make their Food (7)	History: Britain's settlement by Anglo-Saxons and Scots - relate back to geography about Britain. Anglo-Saxon Britain. Anglo-Saxon artefact box
Art: Clay Dragon Eyes (Sculpture)	Computing: Create own Wiki page
P.E: Dance Rugby/Football	Music: TUNED PERCUSSION Musical dimensions: Pitch, dynamics and tempo Musical skills: Play with correct techniques (2 bouncing beaters)
R.E: Judaism: Passover Freedom	PSHE/SMSC/BV: What strengths skills and interests do we have?
MFL: Ou Vas-tu?	

Science: Digestion: how the body gets nutrients in the blood (7)	Geography: North American Study- Linked to where food comes from
Art: Prepare a healthy bread based lunch using a variety of cooking tech.	Computing: Programming (toothbrush timer)
P.E: Tennis/badminton Cricket/Rounders	Music: KEYBOARDS Musical dimensions: Pitch, duration, timbre Musical skills: Ensemble playing, rehearsing, and performing with increasing awareness
RE: Judaism: Ceremonies	PSHE/SMSC/BV: Why should we eat well and look after our teeth?
MFL: Le Cirque	