

**Topic Overview: SMSC/PSHE/British Values:**

Within this topic, children focus on the Roman Empire and the impact it had on Roman Britain through exploring the key question of 'What was the Roman Empire's most significant impact? This links to our school value of achievement and children will explore what the Romans did for us and their legacy in Britain. As well as considering the achievements of the Roman Empire, they will also consider how this affected the lives of the Iron Age Britons (following on from the Stone Age topic). They will consider the impact it had on the Britons and how this affected their rights. This will allow them to explore their rights and what happens when rights are taken away.

Lead subjects:

English	History	Science	Non-lead subjects:								
<p><u>Stories with a historical setting</u> Children will write their own story based on the short animation Veni Vidi Vinci. They will think about how to organise the story using paragraphs. They will consider how they will bring the historical setting to life by thinking about how they describe the setting using a variety of senses and how they can create atmosphere.</p> <p><u>Newspaper Reports</u> Children will write in role as a Celt/Roman reporting on the Roman Invasion of Britain.</p> <p><u>A fable</u> Children write their own fables based on the story of 'A Koala who could'.</p> <p><u>Explanation Text</u> Children will create an informative leaflet/poster explaining how a plant grows using scientific language to sound like an expert.</p>	<p>Explore and look at the Roman Empire and its impact on Britain.</p> <p>Key Question: What was the Roman Empire's most significant impact?</p> <p>What have the Romans done for us?</p> <p>Children will focus on the key skills of; change, continuity and significance.</p> <ul style="list-style-type: none"> • Julius Caesar's attempted invasion in 55-54 BC • The Roman Empire by AD 42 and the power of its army • Successful invasion by Claudius and conquest, including Hadrian's Wall • British resistance, for example, Boudica • 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity 	<p><u>Magnets and their effects</u> Key Focus 1: What magnets do... Key Focus 2: Magnets don't need to touch. Key Focus 3: Magnets attract and repel. Key Focus 4: What affects magnetic strength?</p> <p><u>Plants – How plants reproduce</u> Key Focus 1: Reproductive parts of a flowering plant Key Focus 2: All flowers are similar but different</p>	<p><u>Art:</u> Van Gogh Study, The Sunflowers</p> <p><u>Computing:</u> CAD – designing of a Roman Villa. Sketch programming – an animation</p> <p><u>RE:</u></p> <table border="1" data-bbox="1733 762 2141 1058"> <thead> <tr> <th data-bbox="1733 762 1944 798">CHRISTIANITY</th> <th data-bbox="1951 762 2141 798">JUDAISM</th> </tr> </thead> <tbody> <tr> <td data-bbox="1733 802 1944 863">Theme: Places of Worship</td> <td data-bbox="1951 802 2141 863">Theme: Places of Worship</td> </tr> <tr> <td data-bbox="1733 868 1944 928">Key Concept: Sacred places</td> <td data-bbox="1951 868 2141 928">Key Concept: Holy/Prayer</td> </tr> <tr> <td data-bbox="1733 933 1944 1058">Enquiry: <i>What makes a place sacred?</i></td> <td data-bbox="1951 933 2141 1058">Enquiry: <i>Why is prayer important in Judaism?</i></td> </tr> </tbody> </table> <p><u>Geography:</u> Comparing a European country (France Italy) to where we live as we explore the Roman Invasion and the spread of their Roman Empire.</p>	CHRISTIANITY	JUDAISM	Theme: Places of Worship	Theme: Places of Worship	Key Concept: Sacred places	Key Concept: Holy/Prayer	Enquiry: <i>What makes a place sacred?</i>	Enquiry: <i>Why is prayer important in Judaism?</i>
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		Key Focus 3: Seed dispersal Key Focus 4: What does a seed do?	<u>Additional subjects:</u> PSHE and preparation for transition to Year 4. PE Music
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