



**Topic Overview: SMSC/PSHE/British Values:** For this half term we will be focusing on how we can express and manage our feelings. We will think about how feelings change over time and how we need to appreciate that other people may feel differently than we do. This will be linked to our work in history and how different groups of people will have different interpretations and opinions about events, as well as in RE where we explore how people perceive God. This will also be explored through our work in English by focusing on characters' emotions and how this can be portrayed to the reader. This all links to our key value of Respect as children will come to a better understanding of the importance of respecting other people's viewpoints and managing these differences.

**Lead subjects: English, Geography, RE, PSHE/SMSC**

English	Geography/History	PSHE/SMSC	Non-lead subjects:
<p><b>Narrative</b>  <b>Text driver: Cloud Busting (also key text for PSHE).</b>            Children to write a narrative focusing on developing character. They will use their PSHE learning focused on emotions to think about how a character is feeling and how this can be shown. They will look at how figurative language can be used to describe these emotions and how dialogue can be used effectively to portray this.</p> <p><b>Text drivers:</b>  <b>The Dragon's Hoard and the Saga of Erik the Viking</b>  <a href="https://www.bbc.co.uk/programmes/p057md2k">https://www.bbc.co.uk/programmes/p057md2k</a>            Children to write their own Viking myth/legend/saga with a focus on character. They will think about how they can develop character through how they are described and how they can make effective choices about how and when to include dialogue.</p> <p><b>Persuade: (Link to History Vikings: Raiders or Traders)</b>            Children to write to persuade linked to their work on Viking Sagas (writing as a character). They will also write persuading as part of their history work focused on persuading others than the Vikings were not just raiders.</p>	<p><b>Vikings: Raiders or Traders?</b></p> <ul style="list-style-type: none"> <li>- What were the Vikings like?</li> <li>- What were Viking longboats like?</li> <li>- How else can we find out about Viking longboats?</li> <li>- The impression we have of Vikings</li> <li>- Source analysis</li> </ul> <p><b>Geography –</b>  <b>Name and locate counties and cities of the United Kingdom and identify human and physical characteristics (hills, mountains, coasts and rivers)</b></p> <p><b>The children will compare the UK to a region in Norway and think about how they are similar and different. They will link this to what they know about the Vikings and why they decided to settle in Britain.</b></p>	<p><b>Text Driver: 'Cloud Busting</b></p> <p>How can we manage our feelings?</p> <p>how everyday things can affect feelings</p> <ul style="list-style-type: none"> <li>• how feelings change over time and can be experienced at different levels of intensity</li> <li>• the importance of expressing feelings and how they can be expressed in different ways</li> <li>• how to respond proportionately to, and manage, feelings in different circumstances</li> <li>• ways of managing feelings at times of loss, grief and change</li> <li>• how to access advice and support to help manage their own or others' feelings</li> </ul>	<p><b>Computing –</b> internet reliability and wiki pages            Children will create their own wiki page linked to our history unit.</p> <p><b>RE-</b>            How do people perceive God?</p> <p><b>DT –</b>In DT, children will be creating a moving poster of a Viking long ship using levers and linkages.</p>

