


Topic Overview: SMSC/PSHE/British Values: achievement

In this unit of study children will explore the concept of achievement. They will consider the importance of how our world has benefited from achievements by others, specifically looking at where and when the first civilisation appeared and the legacy they left behind. They will work to understand the Ancient Egyptian civilisation and the mechanical systems they invented. They will discuss and debate inspirational achievements in order to think about what they would like to achieve and consider how achieve it. Through practical challenges children will experience achievements and through discussion and team work will continue to develop their ability to listen to and respect others viewpoints.

Lead subjects: English, History, Science
English

Key text drivers: Class novel and linked to writing: Room 13

Gothic Horror - Dracula



Linked texts – Secrets of the Sun King Emma Carroll
Harry Potter and the Chamber of secrets – JK Rowling
The Red Pyramid – Rick Riordan

Purpose: entertain

Children to write a suspense paragraph

They identify the audience and purpose, selecting the appropriate form and using other similar writing as models for their own. They recognise vocabulary and sentence structures that can create atmosphere and use them in their writing: To include: short sentences and controlled long sentences to allow the tension to run on, repetition, the use of other senses to create tension to build suspense, show-not-tell, use zone of relevance to create a semantic field, empty words to create a sense of foreboding/foreshadowing.

Purpose: Discuss

Children to write a newspaper article with a balanced argument

They identify the audience and purpose, selecting the appropriate form and using other similar writing as models for their own. They establish a balanced argument considering at least two different points of view. They recognise text structure and layout (conventions of a newspaper article) including, fact /opinion, direct/indirect quotes, sensational language, 5Ws and layout.

Reading

In reading, children should continue to read a variety of texts. The focus for this term will be to expose the children to a blended reading and writing curriculum with greater emphasis on linked texts including heritage texts, non-fiction and poetry.

History

Chn will learn all about the Ancient Egyptians, investigate the men and women who studied the kingdoms and explore their discoveries. They will look at some of the Pharaohs and the development of the pyramids, as well as the mythology that surrounded this early civilisation. Chn will build on their knowledge of the period when the Ancient Egyptians were powerful in the world and compare the Ancient Egyptian civilisation with the society, climate and terrain of Britain at the time. They will discover how the Ancient Egyptian civilisation came to an end and also learn about the evidence of Ancient Egypt that exists in modern Egypt today.

Geography

Chn will learn all about the Water Cycle, investigating how rivers and mountains impact on the flow of water. Chn will look at mountain ranges and explore how people use them for living, farming, tourism and the links to climate and vegetation. Chn will learn about the water cycle including using vocabulary accurately.

Non-lead subjects:

Computing:

Digital Literacy

Using programmes including word, powerpoint and prezi, chn will learn how to document an imaginary trip to Egypt using maps and markers. They will learn how to add photographs and hyperlinks.

R.E. – Way of Life

Children will work to understand the way of life for Buddhists and how this affects their day-to-day lives.

Through discussion they will evaluate the value of this for Buddhists and for us, sharing opinions and learning to respect others.

Chn will be introduced to the art of meditation and experience a session.

Others subjects taught in this unit of study: P.E (Invasion Rugby/Hockey and Yoga), MFL, Music

