

Dream Big!

Year 5: Long term curriculum map



	English	Maths	Science	Geography	History	ART	DT	Computing	Music	P.E.	R.E	P.S.H.E/SMSC/ British Values	MFL
<p>Trading Fairly? Concept: Respect and Team.</p>	<p>Text Drivers: Bitter Chocolate Fairtrade (Explore!)</p> <p>Linked Reading My chocolate bar and other food Well-made fair trade Juliana's Bananas (SEND) The story of chocolate Changes in food and farming</p> <p>Diary writing Persuasive argument</p>		<p>Making new substances (7 sessions)</p>	<p>Human Geography: Economic activity including trade links</p>			<p>Food: celebrating culture and seasonality</p> <p>(Link to harvest)</p>	See scheme of work	See scheme of work	<p>See LB</p> <p>Tues PM – outdoor LB</p> <p>Thurs AM – Hall</p>	<p>Christianity Harvest Celebration</p>	<p>Global Goals: Make poverty history</p>	<p>Rigalo Unit 1</p>
<p>Pompey, Power and Prestige</p> <p>Concept: achievement / team</p>	<p>Text Drivers: Gunnery Boy</p> <p>Linked reading: Wreck of the Zanzibar Mary Rose Tudors</p> <p>Adventure story – focus on plot. Non-Chronological Report</p>		<p>How light behaves and how we see (6 sessions)</p> <p>Start with chapter 2, 3 and the 1 to link to space.</p> <p>Start moon diaries</p>		<p>A local History: (Battle of the Solent) the Mary Rose</p> <p>Why did the Mary Rose sink?</p> <p>Tudors with a focus of Henry VIII</p>	<p>Drawing and painting portraits: Henry VIII</p>		See scheme of work	See scheme of work	<p>See LB</p> <p>Tues PM – outdoor LB</p> <p>Thurs AM – Hall</p>	<p>Christianity The two Births Narrative Interpretation</p>	<p>Look at inspirational Leaders and explore qualities of good leadership.</p>	<p>Rigalo Unit 2</p>
<p>Journey to space.</p> <p>Concept: achievement</p>	<p>Text Drivers: Cosmic Destination Space A Story of Astronomy and Space</p> <p>Sci fi story – focus on setting Explanation text – moon buggy</p>		<p>Finish how light behaves (chapter 1 relate back to moon diaries)</p> <p>Start Space and gravity (6 sessions) Chapter 2</p>				<p>Electrical systems and structures: Moon Buggies</p>	See scheme of work	See scheme of work	<p>See LB</p> <p>Tues PM – outdoor LB</p> <p>Thurs AM – Hall</p>	<p>Christianity Flight Flight as a symbol.</p>	<p>Fantastic Females</p> <p>Children begin to explore the remarkable achievements of some women.</p>	<p>Rigalo Unit 3</p>
<p>Rainforests</p> <p>Concept: Respect and Team</p>	<p>Text Driver: Running wild The Tin Rainforest Dr Seuss Rainforest book The Great Kapok tree</p> <p>Travel guide Personification poetry</p>		<p>Space and gravity Chapter 1 and 3</p>	<p>Study of human and physical geography in South America including climate zones, biomes and vegetation belts.</p>		<p>Artist study: Henry Rousseau</p>		See scheme of work	See scheme of work	<p>See LB</p> <p>Tues PM – outdoor LB</p> <p>Thurs AM – Hall</p>	<p>Christianity What does Easter mean? Sacrifice</p>	<p>Children explore and debate the global issue of deforestation.</p> <p>Action-aid</p>	<p>Rigalo Unit 4</p>

It's all Greek to me Concept: Achievements	Text Driver: Who let the Gods out Magical creatures and mythical beasts Poetry – Ode		Controlling electrical circuits (6 sessions)		Ancient Greece: A study of Greek Life and achievements and their influence on the western world.	Sculpture: Clay pots		See scheme of work	See scheme of work	See LB Tues PM – outdoor LB Thurs AM – Hall	Buddhism Wesak Enlightenment	Children explore the concept of democracy	Rigalo Unit 5
A force to be reckoned with. Concept: Team	Text Driver: ? Scientists Isaac Newton books Non-fiction texts – forces Biography - scientist		Forces that oppose motion (6 sessions)					See scheme of work	See scheme of work	See LB Tues PM – outdoor LB Thurs AM – Hall	Buddhism Sangha Community	SRE – puberty Making positive changes.	Rigalo Unit 6