



KS2 Religious Education Year 4 Autumn 1 – 7.5 hours

Theme/Unit: Christian miracle stories about Jesus

Key concept: Jesus as divine (God incarnate)



Enquiry: *What Bible stories lead Christians to believe that Jesus is God on Earth?*

Unit Summary:

In this unit, children explore stories about Jesus when a miracle has occurred. They learn and understand the term divinity and discuss whether they think anything or anyone can be divine.

Prior Knowledge:

Children will have had experience of reading and interpreting Christian stories. They will know that Jesus is considered to be the son of God. Some may be familiar with the Holy Trinity which considers Jesus as God on Earth.

Year 3/4 Objectives:

- Communicate** Children can describe their own responses to the human experience of the concepts studied.
- Apply** They can describe examples of how their responses are, or can be, applied in their own lives and the lives of others.
- Enquire** They can describe key concepts that are common to all people as well as those that are common to the lives of many living a religious life (A and B concepts).
- Contextualise** They can describe how these concepts are contextualised within some of the beliefs and/or practices and/or ways of life of people living a religious life in the religion studied.
- Evaluate** They can evaluate human experience of the concepts by describing their value to people and through dialoguing with others can recognise, identify and describe some issues raised.

Key Vocabulary:

Divine	Relating to, coming from, or like God or a god.
Miracle	An extraordinary and welcome event that is not explicable by natural or scientific laws and is therefore attributed to a divine agency.
Godlike	Resembling God or a god in qualities such as power, beauty, or benevolence
Divine Intervention	A supposed miracle caused by a deity's active involvement in the human world.

Spiritual: providing an opportunity to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values.

Moral: developing an ability to understand and appreciate the viewpoints of others on these issues.

Social: sharing our own experiences and respond to the experiences of others. Working and socialising with others in a range of learning opportunities

Cultural: willingness to participate in and respond positively to artistic, musical and cultural opportunities. Giving children an interest in and an opportunity to explore different faiths and beliefs.

Text drivers/Resources:

- Bibles
- Agree/disagree cards
- Writing frames

5-Step Enquiry: What Bible stories lead Christians to believe that Jesus is God on Earth?		Suggested Assessment Opportunities
Step 1	<p>Enquire: What is meant by Godlike?</p> <p>Children, in pairs or groups, discuss and note what characteristics something/someone <i>godlike</i> might have. Compare ideas. Children select words/phrases which are most helpful.</p> <p>Children, in different pairs/groups, discuss and note what sort of things a <i>godlike</i> being would be able to do, that ordinary people cannot do. Compare and discuss as a class.</p> <p>Introduce the word <i>divine</i> – means <i>god</i>. Children consult dictionary definitions.</p>	<p>Basic:</p> <ul style="list-style-type: none"> • Tell one/two of the stories – act out the story and use pictures to hold up in the correct order. • Create one speech bubble for each story to tell what is happening • How is the story showing divinity? <p>Learned:</p> <ul style="list-style-type: none"> • Create character profiles. • Draw a picture and label what is happening. How does that person show divinity? Retell the story to the teacher/friend. Show a solid understanding. <p>Deeper:</p> <ul style="list-style-type: none"> • Create a spectrum of how divine each person is. Justify why. Use vocabulary to help you.
Step 2	<p>Contextualise: How do Christian stories represent divinity?</p> <p>On different occasions, tell the following stories:</p> <p>Jesus walking on the water (Matthew 14:22 – 23)</p> <p>Jesus calms the storm (Mark 4:35 – 41)</p> <p>Jesus raises Lazarus (John 11:11 – 44)</p> <p>The Transfiguration (Mark 9:2 – 8)</p> <p>Jesus’ resurrection (Matthew 28:1 – 10).</p> <p>After each story discuss with class: <i>Why do you think this story is important to Christians? If you had seen this happen, what would you think about Jesus?</i></p> <p>Consolidate and explore each story through: acting out the story, freeze frame, speech bubbles, extended writing, and character profiles.</p>	
Step 3	<p>Evaluate: Was Jesus divine?</p> <p>Children in twos or threes sort into categories of agree with/disagree with.</p> <p>Discuss children’s choices.</p> <p>Have a class debate about the concept: <i>Jesus was divine</i>.</p>	
Step 4	<p>Communicate: What do I think about the concept divine?</p> <p>Children complete their thoughts about the concept of divine. <i>Do they believe someone can be divine? Why? Why not? What do they think divine is?</i></p>	
Step 5	<p>Apply: What is divine in my life?</p> <p>Class discussion:</p> <p><i>In what situations do you think you might see the divine at work?</i></p> <p><i>When do people call for miracles (divine intervention) to occur?</i></p> <p><i>Does it matter if people do/do not believe in a divine being?</i></p> <p><i>Have you heard of a current day miracle?</i></p> <p><i>In what situation would you like to see divine intervention (a miracle to happen)?</i></p> <p>Draw a picture of that situation and annotate or act out the scenarios in groups.</p> <p>Write a poem about that situation.</p>	

Christian miracle stories about Jesus

Sorting activity

Pupils put into categories:

- agree with/disagree with
- in order of priority starting with most convincing.

Jesus wanted to be the centre of attention	Jesus was God's son
Jesus could perform magic	People made up the stories about Jesus' miracles
Jesus was an ordinary man	Jesus was a con artist
Jesus was God on Earth	Jesus cared about the world
Jesus wanted to change the world	God worked through Jesus in order to do good in the world

Writing frame

I think divine means ...

I think Jesus was ...

because ...

Christians believe that Jesus ...

because ...