



Blended learning strategy: Covid-19

In September 2020, all pupils returned to full-time education following the Governments instruction to close to all pupils except, vulnerable and key worker children in March 2020.

We remain ambitious and hope that the majority of our children will now have an uninterrupted academic year, however, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. Therefore, the following plan is in place for remote learning so that all children can continue with their education in a 'blended' manner. This meets the expectations set out in the DfE guidance 'Remote Education Support'.

INTENT:

Our intention, as always, is to deliver a high quality programme of learning in line with the National Curriculum. When possible we will maintain the classroom curriculum to avoid disruptions to a sequence of learning. We will use Google Classroom to host the learning and use a mix of multi-media platforms to deliver the learning.

IMPLEMENTATION:

Individual isolation

If a child is absent because they are awaiting test results, this is recorded as a normal absence due to sickness and, in line with school policy and Local Authority guidance, school work will not be sent home until the third day of absence. This should allow test results to be received and the appropriate action to be taken where necessary.

Positive Test

Once a child or family member has tested positive and instructed to isolate, classroom learning will be available on Google Classroom by 8.45am the following morning. This will be provided by the child's class teacher. Learning will follow the sequence of teaching being delivered to the child's bubble. For example, if a child tests positive on Wednesday, the child's 'Wednesday' learning will be available on Thursday morning. The deadline for submission for work to be marked for maths and English is 12 noon on the day the work has been set. In exceptional

cases, e.g. if multiple school-aged children from the same household are isolating, teachers understand that the deadline may need extending.

Bubble Closure or School Closure – initial two day provision for learning

When the school has been instructed to close a bubble or there is a lockdown directed by the Government, all children will be provided with a two day work pack. Teachers will ensure that this work is accessible for all pupils and it will be uploaded onto Google Classroom. If a child does not have access to a computer/laptop or access to the internet a printed version will be available for collection from the school office.

The two day pack will consist of a range of consolidation activities that will build upon previous learning this academic year in order to enable independent learning. Included in this two day pack, which will be available in either paper format or on Google Classroom, will be a timetable and a series of tasks that children will be able to work through.

During the initial two day period, teacher feedback marking will not take place; where appropriate, answers will be provided for self-marking.

To support parents, we have taken a whole school approach to the immediate closure pack. The maths focus will be geometry and will be set on My Maths. The reading focus will be comprehension and will centre on a text extract. The writing focus will be a picture stimulus and will consolidate a skill previously taught in class. In addition, we will provide one extended task for either History or Geography which will be a stand-alone project, rooted in the National Curriculum objectives, which can be used at any point in the year.

Bubble Closure or School Closure – provision for the remaining duration of isolation

After the first two days of home learning, the remaining isolation period of will be delivered from Monday to Friday solely via Google Classroom. This will comprise of core and foundation subjects and will continue the learning journey that was being delivered in the classroom prior to the closure. This journey will then continue when the children return to the classroom, including consolidation of what was delivered during the isolation period.

As from the 20th of October it is law for schools to provide blended learning and there is an expectation that all children engage with the learning provided by the school. Teachers are to monitor the engagement of the pupils in their class and email SLT if there are children who are not accessing so that this can be addressed swiftly.

A daily timetable will comprise: reading, writing, spelling, maths and one foundation lesson (History/Geography/Science/P.E/Religious Education). The learning question for each of these lessons will be stated. In addition to this, teachers will signpost specific resources which may include online demonstrations, as well as uploaded classroom flip charts planned for lessons in order support learning. The learning timetable will also include a weekly class assembly, during the school day, which will be led by the class teacher unless the teacher is the person experiencing COVID symptoms.

During the period of isolation, teachers will feedback, to children on Google Classroom in line with the School's marking and feedback policy. Where appropriate, answers will be provided for self-marking. The deadline for submission for work to be marked for maths and English is 12 noon on the day the work has been set. Again, in exceptional cases, e.g. if multiple school-aged children from the same household are isolating, teachers understand that the deadline may need extending.

NB If a bubble or school is closed due to a COVID-19 outbreak within the school, vulnerable pupils and keyworker children will not attend.

Communication between parents/carers and teachers

Parents may contact their class teacher via the year group e-mail address (e.g. yeargroup@purbrook-jun.hants.sch.uk) Teachers to aim to respond within 24 hours or by the end of the next working day.

Provision for pupils with Special Educational Needs

Children that are on the SEN register will be supported via Google Classroom through the provision of differentiated work provided by the class teacher. This is in line with usual classroom practise. If a child is receiving additional provision via interventions, these will be delivered through google classroom where appropriate, for example handwriting exercises will be uploaded to their account by the person leading this intervention.

Children with an EHCP

Where a child receives 1:1 support via an EHCP, interventions will be provided on Google Classrooms. During times that an intervention needs 'face to face' contact, such as precision teaching, a meeting time will be agreed and delivered via Google Meet. Learning Support Assistants will be partnered up with another Learning Support Assistant for safeguarding purposes. These provisions will be tailored to the individual needs of the child as per their EHCP.

Overview:

