



Topic Overview: SMSC/PSHE/British Values:

In this topic children will explore the value of respect. They will continue their exploration of early Britain and how the Viking invasion led to further diversity as well as considering their pre-conceived ideas about Vikings and whether they were raiders or traders. . They will be exposed to the rich and diverse nature of the UK and find appreciations for other cultures alongside their own. Through the poems of Benjamin Z, they will see responses of children from different cultural backgrounds and how their culture impacts on their lives. We will consider changes in environment and how we need to show respect for our area and he surroundings. Considering the wider world, we will use the text ‘whoever you are’ to explore similarities and differences further.

Lead subjects: English, Geography, RE, PSHE/SMSC

English	Geography/History	PSHE/SMSC	Non-lead subjects:
<p>Text drivers: The Dragon’s Hoard https://www.bbc.co.uk/programmes/p057md2k Children to write their own Viking myth/legend/saga with a focus on character. Children write up a voyage or battle between feuding families. show not tell - speech punctuation -sentence structures</p> <p>Text drivers: Literacy WAGOLL Website Knowledge from history unit Raiders or Traders?</p> <p>Children to write persuasive speech on whether they think the Vikings were raiders or traders with reasons for their thinking.</p>	<p>Vikings: Raiders or Traders?</p> <ul style="list-style-type: none"> - What were the Vikings like? - What were Viking longboats like? - How else can we find out about Viking longboats? - The impression we have of Vikings - Source analysis <p>Children look at evidence and analyse sources to discover how we can interpret things differently in history.</p>	<p>Text Driver: ‘Whoever you are’</p> <p>P4C sessions –</p> <p>‘Whoever you are’ used as stimulus.</p> <p>http://www.youtube.com/watch?v=n9swW15SPKQ</p> <p>Key discussion questions, Rule of Law.</p>	<p>Computing – Data Handling: Organise data in different ways Collect data and identify where it could be inaccurate I can plan, create and search a database to answer questions. Choose how to present data Use of a data logger. (Link with Modeshift stars)</p> <p>Science: Digestion: how the body gets nutrients in the blood</p> <p>DT – A dragon longboat with levers and linkages RE: How do people perceive God? Interpretation.</p>

Others subjects taught in this unit of study:

MFL/PE