

Topic Overview: SMSC/PSHE/British Values:

Children will be immersed into the concept of 'CRUNCH! We will consider how this links to our values of respect through living a healthy lifestyle and respecting our bodies through exploring links in science. Throughout this topic, children will learn how food is digested in the body and the role of the teeth in breaking down food. This will then link to their geography work where they will explore different foods and weather diets around the world are considered to be healthy, as well as looking at the types of animals that and deciding on what their diet is like by analysing their types of teeth. Through PSHE we will consider respecting ourselves through thinking about 'It's Good to be Me' challenging stereotyping.

**Lead subjects: English, Science, Geography**

English	Science – Teeth/digestion/food chain	Geography	Non-lead subjects:
<p>Text drivers: Demon Dentist The Wolves in the Walls 5 part story</p> <p>Children will be expected to write a 5 part story horror story (with a given plot) based on 'The Demon Dentist' in the style of David Walliams.</p> <p>Plan/draft/write Create setting/characters/follow plot Effective choices in speech/dialogue and speech punctuation Range of sentence types Fronted adverbials with correct use of comma</p> <p>Text Drivers: Information leaflets. Literacy WAGOLL</p> <p>Children will write an <i>informative leaflet about teeth</i> and how to look after them. Use simple organisational features Plan/Draft/Write/Edit Extend sentences Fronted adverbials</p>	<p>Animals: Digestion – Different food groups Requirements for survival Internal digestive system Children make predictions of food groups and check labels Children keep a food diary and consider the food groups eaten over the course of a day. Body map the digestive process. Comparison of athlete diets to their own – how are they different?</p> <p>Teeth study – examine and functions Animal teeth Identification of humans through teeth after death Teeth rot experiment Food chains</p>	<p>North American Region.</p> <p>Children will study the region of Florida and explore how to get there, the physical and human features of the state including economic activity and land use. They will compare this to the UK and Italy (as previously studied) and look at the different types of food and diet available and native to each. They will consider this in relation to their science topic and think about 'respect' in terms of healthy eating and lifestyles.</p> <p>PSHE/P4C</p> <p>It's Good to be Me! Challenging stereotyping</p> <p>Respecting ourselves by learning about the good qualities that we have and challenging the stereotypes that there may be in day to day life.</p>	<p>Computing – e-safety and technology in our lives</p> <p>DT- Healthy and varied diet. Skills – grating cheese, spreading butter on bread, bridge and claw cutting technique.</p> <p>Design a healthy bread based lunch.</p> <p>R.E. Judaism: Ceremonies (initiation)</p>

Other subjects :

MFL – taught biweekly by LH PPA

SMSC – It's good to be me – challenging stereotypes and racism.

PPA:

Maths vocabulary

MFL