

Topic Overview: SMSC/PSHE/British Values:

In this topic children will explore the value of respect. We will explore this theme as a year group - building a 'Brain Book'. Children will be encouraged to build their self-esteem as well as considering what makes a good friend. We will also consider the invasion of the Anglo-Saxons and consider how they began to develop a diverse culture amongst the different kingdoms. Children will explore the different roles within an Anglo – Saxon village and how respect was given and demanded.

**Lead subjects: English, Geography, RE, PSHE/SMSC**

English	Geography/History	PSHE/SMSC	Non-lead subjects:
<p>Text drivers Guided Reading: Beowulf Golden Egg The Storm Dragon</p> <p>Non-chronological report – Dragons Dragonology Fantastic Beasts and Where to Find Them Children will write an information page as though they are a dragonologist. Teacher in role as expert dragonologists. Children to write in order to graduate from The School of Dragonology. -organise paragraphs around a theme -extend sentences with conjunctions -range of sentence structures</p> <p>How to be an Anglo Saxon in 13 easy steps. Range of Non—fiction texts on Anglo Saxon life.</p> <p>Autobiographical writing (diary) Children to be immersed in Anglo-Saxon daily life in a village. Children to consider what daily duties there would have been for an Anglo –Saxon as well as thoughts and feelings they may have had which would be included within a diary. - discuss and record ideas -range of sentence structures -fronted adverbials.</p>	<p>Geography – Text Driver: How to be an Anglo Saxon in 13 easy steps. Range of Non—f texts on Anglo Saxon life.</p> <p>Children will gain an understanding as to why the Anglo-Saxons settled in Britain – what qualities did Britain have that were desirable to them.</p> <p>Children to be exposed to artefacts from Anglo – Saxon period – History Box.</p> <p>Children have a clear knowledge of the narrative of early Britain – chronological knowledge</p> <p>Children follow a line of enquiry 'What happened when the Romans left Britain'? Children to consider timeline up to and beyond Roman reign.</p> <p>Britain's settlement by Anglo Saxons.</p> <p>-Not every AS lived in the same way -A study of village life -How have AS impacted how we live today? -Sutton Hoo exploration</p>	<p>Text Driver – My fantastic elastic brain (carried over from Autumn term)</p> <p>Children to be taught about the different parts of the brain and consider the idea of 'flip the lid'.</p> <p>Discuss strategies to improve our handling of the situation. Children to have weekly PSHE sessions to build self-esteem and how to build and maintain friendships.</p>	<p>Computing – E-Safety: Comment positively and respectfully online and through text messages.</p> <p>Science – How plants make their food</p> <p>Art – Dragon eyes, constructed from clay.</p> <p>Judaism: Passover, Freedom What does freedom mean to us? Why is freedom important within Judaism?</p>