

**Topic Overview: SMSC/PSHE/British Values:**

The core values that drive this unit are respect and team. Children will explore the country of Brazil with a focus on deforestation of the Amazon Rainforest. They will understand the importance of respecting the world around us and the impact it then has on others if this is not upheld. Children look at the power of team in making a difference to the environment and its upkeep.

**Lead subjects:**

English	Geography	Science	Non-lead subjects:
<p><b>Text drivers: Running Wild, The Rainforest in 30 Seconds and The Tin Rainforest.</b></p> <p>Children will write a poem with the focus of personification. <b>Children will identify the audience and purpose for their writing using similar models for their own. Children will look at figurative language with a main focus on personification. Children will write and perform their poem.</b></p> <p>Children will write a travel review based on Brazil. <b>Children will identify the audience and purpose for their writing using similar models for their own. They will develop their initial ideas and then draw upon research where necessary. Children will select appropriate grammar and vocabulary understanding how their choices can change and enhance meaning. Children use a range of devices to build cohesion (full range of lower school conjunctions, adverbials of time and place, pronouns e.g them, after that, this, firstly) within and across paragraphs. They will use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points) children will look at how to use parenthesis within their writing.</b></p>	<p>In geography, children will study biomes, The will look at what a biome is, what their characteristics are and where they are found. They will look to see where different biomes are located in the world with links to atlas skills. This will then lead on to a focus of biomes in the Amazon rainforest.</p> <p>Children will then study the human and physical geography of South America with a closer focus on Brazil and the Amazon Rainforest. They will evaluate what Brazil is like and if they would like to live in Brazil.</p> <p>The final part of the geography will be a closer look at what is happening to our rainforests with a focus on deforestation.</p>	<p><b>Electricity</b></p> <p>Children will experiment with different components of an electrical circuit using recognised symbols.</p> <p>Children will then make an electrical circuit to power their moon buggies from the previous topic – Space.</p>	<p><b>Computing:</b> Programing – Rainforest Game</p> <hr/> <p><b>R.E</b> Christianity – What does Easter mean?  Sacrifice</p> <hr/> <p><b>Art:</b> Children will study the artist Henry Rousseau. They will test different techniques and create imaginative work based on his paintings. Their art work will link to animals and the rainforest.</p>

**Others subjects taught in this unit of study:**

PE, MFL