

Topic Overview: SMSC/PSHE/British Values: achievement

In this unit of study children will explore the concept of achievement. They will consider the importance of how our world has benefited from achievements by others, specifically looking at where and when the first civilisation appeared and the legacy they left behind. They will work to understand the Ancient Egyptian civilisation and the mechanical systems they invented. They will discuss and debate inspirational achievements in order to think about what they would like to achieve and consider how achieve it. Through practical challenges children will experience achievements and through discussion and team work will continue to develop their ability to listen to and respect others viewpoints.

English	History	Non-lead subjects:
<p>Text drivers: Room 13 (main class text) in conjunction with :The Kane Chronicles: The Red Pyramid, If I were a kid in ancient Egypt</p> <p>Purpose: entertain Children to write a suspense paragraph</p> <p>They identify the audience and purpose, selecting the appropriate form and using other similar writing as models for their own. They recognise vocabulary and structures that can create atmosphere and use them in their writing: To include: varied sentence structures to include short sentences and controlled long sentences to allow the tension to run on, the use of other senses t create tension to build drama, show-not-tell, use zone of relevance to create a semantic field, empty words to create a sense of foreboding.</p> <p>Purpose: inform Children to write a newspaper article</p> <p>They identify the audience and purpose, selecting the appropriate form and using other similar writing as models for their own. They recognise text structure and layout (conventions of a newspaper article) including, fact /opinion, direct/indirect quotes, sensational language , 5Ws and layout.</p> <p>In reading, chn should continue to be read a variety of texts. The focus for this term will be to expose the children to a blended reading and writing curriculum with greater emphasis on linked texts including non-fiction, and diaries.</p>	<p><u>Enquiry Questions:</u> <i>Ancient Egypt: What if you weren't wealthy? What does the evidence tell us about everyday life for men, women and children in ancient Egypt?</i></p> <p>Chn will first investigate where and when the earliest civilisations appear? Using their timeline knowledge, they will work to understand the historical order of civilisations and the impact they had on each other.</p> <p>Chn will the investigate the men and women who studied the Ancient Egyptian kingdoms and explore their discoveries. They will look at some of the Pharaohs and the development of the pyramids, as well as the mythology that surrounded this early civilisation. Chn will be exposed to handling artefacts to start to understand what can artefacts tell us about life and achievements of the ancient Egyptians? We will continue this learning when we visit the Saachi Gallery: Tutankhamun exhibition.</p> <p>Finally chn will build on their knowledge of the period when the Ancient Egyptians were powerful in the world and compare the Ancient Egyptian civilisation with the society, climate and terrain of Britain at the time. They will discover how the Ancient Egyptian civilisation came to an end and also learn about the evidence of Ancient Egypt that exists in modern Egypt today.</p>	<p>Computing/DT: Chn will become familiar with C.A.D through the use of the programme 2D Design. The chn will learn what part C.A.D plays in the design process, looking particularly at the world we live in today and how product manufactures use C.A.D in the development stage. Over a series of lessons the chn will 'design' either an Egyptian temple or a sarcophagus.</p> <p>R.E. – Way of Life</p> <p>Children will work to understand the way of life for Buddhists and how this affects their day-to-day lives.</p> <p>Through discussion they will evaluate the value of this for Buddhists and for us, sharing opinions and learning to respect others.</p> <p>Chn will be introduced to the art of meditation and experience a session</p>
<p>Maths</p>		
<p>This term, the chn will continue to improve their arithmetic skills focusing on selecting the most efficient method to calculate mentally. In our fluency and reasoning lessons, the children will work to solve problems involving the relative sizes of two quantities where missing values can be found and solve problems involving similar shapes where the scale factor is known or can be found. We will also look at metric measures and how to convert from unit of measure to the other.</p>		

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Others subjects taught in this unit of study: P.E (Invasion Rugby/Hockey and Gymnastics), MFL,