

Dream Big!



Year: Long term curriculum map

	English	Maths	Science	Geography	History	ART	DT	Computing	Music	P.E.	R.E	P.S.H.E/SMSC/ British Values	MFL
There's No Place Like Home	Text driver: Wizard of OZ Persuasive writing Diary entry		Light (6 sessions)	A local study: Purbrook Human and physical geography including types of settlement and land use.		Painting: Create a rainbow using primary colours to create secondary colours		See scheme of work	See scheme of work	LB	Judaism: Mitzvot	School values: TEAM What does it mean to be part of the PJS team?	LH - PPA
			Feeding relationships and the environment (1 session)	Text driver: Belonging by Jeanie Baker		Collage: Change over time through a window using range of materials						How can we work together for the benefit of our community?	
A Journey to Christmas	Text driver: Journey, Aaron Becker Leon and the place between Poetry Portal story Playscripts*		Feeding relationships and the environment (6 sessions)	A local study: Purbrook Human and physical geography including types of settlement and land use.				See scheme of work	See scheme of work	LB	Nativity: 'I'm Gonna shine' Christianity: Mary, mother of god. Holy	ACHIEVE: Getting to the destination, trials along the way, overcoming obstacles, setting goals and striving for them	
The Rolling Stones	Text driver: Stig of the Dump How to wash a woolly mammoth Cave baby Mary Anning and the sea dragon Instructions Non-chronological report (hybrid animals) Story (character)		Skeletons and movement (7 sessions)		Rocks, fossils and soils. Text driver: The rock is lively Changes in Britain from the stone age to the iron age.	Cave paintings – Painting with objects found in the local environment/cave painting Focus: texture and effects	Prehistori c structures : shell structures (compute r aided design)	See scheme of work	See scheme of work	LB	Christianity: Jesus. Messages	TEAM: Who is your tribe? The stone age to iron age as successful communities	
From a small seed	Text driver: The Koala who could Aesops fables Fables Information/explanation Leaflet		How plants reproduce (8 sessions) *Plants longitudinal study			Artist Study: Van Gogh, The Sunflowers Camille and the Sunflowers		See scheme of work	See scheme of work	LB	Christinaity: Holy week and Easter Suffering	ACHIEVE: Growth mind- set What can we learn from failure?	
Respectful Romans?	Text driver: I was there: Boudicca's army Veni, Vidi, Vici Newspaper report 5 part story (historical setting) Writing in role		Magnets (7 sessions)		The Roman Empire: Impact on Britain		Textiles: 2D to 3D product Roman bulla bag	See scheme of work	See scheme of work	LB	Places of worship Sacred/Holy/Pray er	Respect: Human rights. What rights do we have? Have we always had them? What happened when our rights are taken away?	