Purbrook Junior School

Equalities Policy Data 2014-2015

Information	Evidence and commentary			
	Gender			
Attainment in Reading – by	93% boys achieved level 4+		6% above the NA	
gender	76% boys achieved level 4b+		2% below NA	
	83% girls achieved level 4+		8% below NA	
	79% girls achieved level 4b+		4% below NA	
	41% boys achieved level 5		3% below NA	
	46% girls achieved level 5		7% below NA	
Attainment in Writing (TA)	83% boys achieved level 4+		In line with NA	
	88% girls achieved level 4+		3% below NA	
	28% boys achieved level 5		In line with NA	
	38% girls achieved level 5		6% below NA	
Attainment in SPAG	76% boys achieved level 4+		In line with NA	
	72% boys achieved level 4b+		4% above NA	
	75% girls achieved level 4+		9% below NA	
	73% girls achieved level 4b+		5% below NA	
	52% boys achieved level 5		2% above NA	
	69% girls achieved level 5		8% above NA	
Attainment in maths	91% boys achieved level 4+		4% above NA	
	80% boys achieved level 4b+		2% above NA	
	83% girls achieved level 4+		4% below NA	
	73% girls achieved level 4b+		3% below NA	
	61% boys achieved level 5		15% above NA	
	31% girls achieved level 5		6% below NA	
Attainment in reading, writing	76% boys achieved level 4+		1% below	
and maths	81% girls achieved level 4+		2% below NA	
	24% boys achieved level 5		2% above NA	
	19% girls achieved level 5		7% below NA	
Progress				
Progress in reading – by gender	91% of boys made expected progress		1% above NA	
	83% of girls made expected prog	ress	9% below NA	
Progress in writing(TA) – by	91% of boys made expected progress		In line with NA	
gender	96% of girls made expected progress		1% above NA	
Progress in maths – by gender	93% of boys made expected prog		3% above NA	
	92% of girls made expected prog	ress	3% above NA	
	Pupil Premium			
Attainment in Reading	82% achieved level 4+	1%	below NA	
	41% achieved level 4b+	30%	s below NA	
	18% achieved level 5	16%	below NA	
Attainment in Writing (TA)	73% achieved level 4+		below NA	
	36% achieved level 5	14%	á above NA	
Attainment in SPAG	55% achieved level 4+		s below NA	
	55% achieved level 4b+	7%	below NA	
	45% achieved level 5	2%	above NA	
Attainment in maths	73% achieved level 4+ 3%		below NA	
	64% achieved level 4b+	3%	below NA	
	36% achieved level 5	8%	above NA	

Attainment in reading, writing	64% achieved level 4+	6% below NA		
and maths	9% achieved level 5	4% below NA		
Progress in reading	64% made expected progress	24% below NA		
Progress in writing(TA)	82% made expected progress	10% below NA		
Progress in maths	82% made expected progress	4% below NA		
SEND				
Attainment in Reading	43% achieved level 4+	25% below NA		
	13% achieved level 4b+	38% below NA		
	13% achieved level 5	4% below NA		
Attainment in Writing (TA)	38% achieved level 4+	19% below NA		
	13% achieved level 5	7 % above NA		
Attainment in SPAG	13% achieved level 4+	32% below NA		
	13% achieved level 4b+	21% below NA		
	13% achieved level 5	4% below NA		
Attainment in maths	38% achieved level 4+	26% below NA		
	25% achieved level 4b+	21% below NA		
	6% achieved level 5	7% below NA		
Attainment in reading, writing	19% achieved level 4+	24% below NA		
and maths	6% achieved level 5	3% above NA		
Progress in reading	69% made expected progress	14% below NA		
Progress in writing(TA)	88% made expected progress	In line with NA		
Progress in maths	69% made expected progress	10% below NA		

NB comparison is a direct comparison e.g. PJS Pupil Premium to Pupil Premium Nationally. PJS SEN to SEN nationally.