

Curriculum Statement for Purbrook Junior School

'Dream Big'

Our exciting curriculum engages children with learning by developing thinking skills and equipping them to become lifelong learners who are able to raise questions, partake in deep thinking and reflect on their learning. There is a strong emphasis put on 'learning to learn' alongside building resilient learners with a growth mindset*.

Our vision, values and ethos encompass British Values and SMSC. 'Dream Big...' The vision is about being the best you can be. We want everyone within the Purbrook Community to have a growth mindset and aim high. Underpinning our vision are three core values - Achieve, Respect and Team. All of our curriculum and philosophies are driven through the vision and values.

Learning is fun, inspiring and ambitious at Purbrook Junior, personalised to challenge and meet the needs of all children. The children learn through themes, crafted into exciting and stimulating cross curricular learning opportunities which meet all the statutory requirements of the 2014 Key Stage Two National Curriculum. This is underpinned by key progressive skills milestones which identify the appropriate level and understanding expected of the children at their age range. Quality Assessment for Learning influences programmes of study and academic milestones.

Learning is organised around themed cross-curricular learning challenges and provide purposeful learning opportunities which harness children's inquisitive nature. All themes begin with a title, a concept and possibly a question, making the National Curriculum requirements relevant to learners, their background and their lives today. Throughout their learning journey, the children explore and analyse the concept in relation to what it means to them and others. Engagement through real life and purposeful activities inspire and promote creativity and imagination whilst developing a deep curiosity for learning. The children are encouraged to be reflective of their own and others beliefs, valuing and respecting opinions, all the time building a firm moral grounding for what is right and wrong.

Whilst English, Maths and Science are often at the core, the 'drivers' for our themes are History, Geography and Science. Challenges also encompass a wide variety of other subjects such as Music, Design Technology, P4C, Dance and Drama within a meaningful context.

Meaningful curricular links are made with the local community and emphasis given to children engaging with current affairs. This enables our children to question and have an awareness of the world around them.

Our curriculum is enriched through planned trips to places such as Butser Ancient Farm, Portsmouth Historic Dockyard and London Museums to name but a few, all designed to enhance the children's learning through hands on practical activities. In the autumn term of year five, the children are also afforded the opportunity to participate in a week long residential trip to Calshot Activities Centre focusing on promoting confidence, self-esteem and team building, encouraging the children to step out of their comfort zone and challenge themselves in an outdoor learning setting.

For more information about the specific topics and curriculum coverage, please click on the link to the individual year group pages.

**In a growth mindset students understand that their talents and abilities can be developed through effort, good teaching and persistence. They don't necessarily think everyone's the same or anyone can be Einstein, but they believe everyone can get smarter if they work at it. (Carol Dweck)*